

Name of the Event: Institutional Visit under COSU Activity to Ramakrishna Mission Blind Boys' Academy

Topic: Experiencing Inclusive Education and Learning Resources for the Visually Impaired

Organized by: B.Ed. Department, Shri Shikshayatan College

Date: 18.03.2026

Time: 11:00 AM to 2:00 PM

Participants: 10 students of B.Ed. Semester 4

Brief Description of the Event: The visit involved close observation of an institution dedicated to the education and rehabilitation of visually impaired students. The academy provides General Education up to Higher Secondary level along with vocational and skill-based training such as Craft, Book Binding, Typewriting, Music, and Computer Operations. It also includes specialized facilities like a Braille Library, Regional Braille Press, Audio Book Studio, Low Vision Centre and Clinic, and Teacher Training Centre for the Visually Impaired. Training in Agriculture and Animal Husbandry for rural adult learners, along with facilities like the Swimming Pool Project and an open air gymnasium, were also observed as part of their holistic development initiatives.

As a part of the visit, the participants also gifted essential items to the students, including Braille Sheets, Braille Abacus, chocolates, hand towels, handwash, toothbrushes, and toothpaste. This gesture was made to support the learners and express care and encouragement.

Outcome: The visit helped the trainee teachers understand the true essence of inclusive education. They gained practical insight into various assistive devices and learning materials such as Braille papers, slate, IP slate, stylus, white cane, abacus, tactile geo board, adapted maps and globes, concept room, and audio learning tools.

Beyond academics, the visit proved to be deeply moving as it highlighted the resilience and determination of visually impaired students. Despite the challenges faced in keeping pace with mainstream education, their enthusiasm, discipline, and eagerness to learn were found to be truly inspiring. This experience not only enriched their professional understanding but also instilled empathy, sensitivity, and a stronger commitment towards creating an inclusive and supportive learning environment for all learners.

