

Name of the Event : Walk and Talk (Dyslexia Awareness Programme)

Organized By: Anjali Dyslexia Association (Director: Professor Arundati Sarkar).

In association with UNESCO & The Ministry of Culture, Government of India.

Date : 8th October, 2026.

Venue : Indian Museum.

Hall : ABC Auditorium.

No. of Participants : A total of 4 faculty and 12 students from the B.Ed. Department (Batch 2025-27) and 2 faculty and 14 students from the Dept. of Education Shri Shikshayatan College.

Time : 10:00 AM to 12:30 PM.

Brief Description of the Event : The “Walk and Talk” programme in support of dyslexia was initiated by the Anjali Dyslexia Association, whose Director is Professor Arundati Sarkar, and was organised by the Ministry of Culture, Government of India, at the ABC Auditorium of the Indian Museum. The programme began with the registration of twelve participants from the B.Ed. Department of Shri Shikshayatan College. The students were given placards, which they raised while walking along with students and professors of various other colleges and schools, spreading awareness about dyslexia. After the walk, the students and faculty members were taken to the ABC Auditorium for the inauguration of the programme, which began with the felicitation of the guests and panellists. A panel discussion was then held, moderated by Dr. Shubhra Chandar, Senior Consultant Psychologist, Bellevue Clinic. The discussion revolved around the early identification of and intervention for children and adults with dyslexia, and how inclusion, encouragement and group participation help them cope with their difficulties. The programme highlighted that dyslexia is not a disability, and that dyslexic children should be regarded as children with special abilities who deserve due attention, emotional support, and regular encouragement and acceptance from both peers and teachers. The programme concluded with an interactive session of questions and discussion with the audience.

Outcome of the Event : The programme helped trainee teachers and participating students understand the importance of early identification of and intervention for dyslexia, and the role of an inclusive, encouraging and accepting classroom in supporting dyslexic learners. It left students and faculty members with the message that sensitization is an important step towards the betterment of not only those who are dyslexic but also of future generations.

PHOTOGRAPHS :



