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**Curriculum for Mathematics Education – An Approach to  
Discuss Relation Between Theory and Practice**

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**Abstract**

A new curriculum has been introduced in Teachers' Training course as the course is shifted from one year to two-year course in West Bengal, a state of India. In this curriculum in each course-paper theory and practicum are given equal importance so is in mathematics education also. In this new approach most of the educational experiences in mathematics education, gathered by the trainees are set and organized by combining theory and practicum. So instead of only theory in this paper relationship is discussed on intertwining of theory and practicum with practice.

**Introduction**

Mathematics plays a significant role in the development and advancement of society. It works as a vehicle to reach the learners from infancy to adulthood. It is a source of knowledge during their education from school to university and college. The teachers are entrusted with the responsibility to provide the best

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