

## **BRICK TO CLICK**

EMBRACING CHANGE IN EDUCATION



DR. NABIN THAKUR DR. SUNIL KUMAR BASKEY

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# A COMPARATIVE STUDY ON IMPACT OF ONLINE LEARNING OF SECONDARY SCHOOL LEARNERS IN RELATION TO THE DEVELOPMENT OF SOCIAL SKILLS

#### Tanusree Dhara<sup>43</sup>, Srimayee Dutta<sup>44</sup>

#### ABSTRACT

The study was conducted to investigate the impact of online learning in relation to the development of social skills among secondary school learners where comparative study had been the highlighted factor. It's impact on male and female student, government and private school students as well as rural and urban students were also taken into consideration. Descriptive survey method was used for the study. The study was delimited to secondary learners with a sample of 82 students. Simple random sampling technique was used. Self-made online/electronic questionnaire was made by the researcher to collect data. Descriptive and inferential statistical techniques had been used to analysis data. The findings revealed that no significance difference was found between male and female students as well as urban and rural students in social skills development for online learning whereas significant difference was observed between government and private school learners regarding social skill development for online learning.

Research scholar, Department of Education, Techno India University, EM- 4, Sector-5, Saltlake, kolkata-70009, West Bengal, India, Email- tanushreedhara2

<sup>60@</sup>gmail.com

Lecturer, Department of B.Ed., Shri Shikshayatan College, 11, Lord Sinha Road, Elgin, Kolkata, West Bengal 700071, India, Email: srimayee1990@gmail.com