

# **UNIVERSITY OF CALCUTTA**

# Notification No. CSR/12/18

It is notified for information of all concerned that the Syndicate in its meeting held on 28.05.2018 (vide Item No.14) approved the Syllabi of different subjects in Undergraduate Honours / General / Major courses of studies (CBCS) under this University, as laid down in the accompanying pamphlet:

# List of the subjects

SI. No.	<u>Subject</u>	SI. No.	Subject		
1	Anthropology (Honours / General)	29	Mathematics (Honours / General)		
2	Arabic (Honours / General)	30	Microbiology (Honours / General)		
3	Persian (Honours / General)	31	Mol. Biology (General)		
4	Bengali (Honours / General /LCC2 /AECC1)	32	Philosophy (Honours / General)		
5	Bio-Chemistry (Honours / General)	. 33	Physical Education (General)		
6	Botany (Honours / General)	34	Physics (Honours / General)		
7	Chemistry (Honours / General)	35	Physiology (Honours / General)		
8	Computer Science (Honours / General)	36	Political Science (Honours / General)		
9	Defence Studies (General)	37	Psychology (Honours / General)		
. 10	Economics (Honours / General)	38	Sanskrit (Honours / General)		
11	Education (Honours / General)	39	Social Science (General)		
12	Electronics (Honours / General)	40	Sociology (Honours / General)		
13	English ((Honours / General/ LCC1/ LCC2/AECC1)	41	Statistics (Honours / General)		
14	Environmental Science (Honours / General)	42	Urdu (Honours / General /LCC2 /AECC1)		
15	Environmental Studies (AECC2)	43	Women Studies (General)		
16	Film Studies ( General)	44	Zoology (Honours / General)		
17	Food Nutrition (Honours / General)	45	Industrial Fish and Fisheries - IFFV (Major)		
18	French (General)	46	Sericulture - SRTV (Major)		
19	Geography (Honours / General)	47	Computer Applications – CMAV (Major)		
20	Geology (Honours / General)	48	Tourism and Travel Management – TTMV (Major)		
21	Hindi (Honours / General /LCC2 /AECC1)	49	Advertising Sales Promotion and Sales Management –ASPV (Major)		
22	History (Honours / General)	- 50	Communicative English -CMEV (Major)		
23	Islamic History Culture (Honours / General)	51	Clinical Nutrition and Dietetics CNDV (Major)		
24	Home Science Extension Education (General)	52	Bachelor of Business Administration (BBA) (Honours)		
25	House Hold Art (General)	53	Bachelor of Fashion and Apparel Design – (B.F.A.D.) (Honours)		
26	Human Development (Honours / General)	54	Bachelor of Fine Art (B.F.A.) (Honours)		
27	Human Rights (General)	55	B. Music (Honours / General) and Music (General)		
28	Journalism and Mass Communication (Honours / General)				

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE KOLKATA-700073 The 4<sup>th</sup> June, 2018

(Dr. Santanu Paul)
Deputy Registrar

# SOCIOLOGY B.A. (HONOURS)

# SYLLABUS

Under Choice Based Credit System (CBCS)

UNIVERSITY OF CALCUTTA
2018

# Note:

- **Attendance:** 10 marks per paper
- **❖** Internal Assessment: 10 marks per paper
- **Core Courses, Discipline Specific Elective and Generic Elective**Courses: (TU+Th=15+65) = (1+5 credits each) = 6 Credits each
- > Skill Enhancement Courses: (Th=2 credits each) =2 Credits each

# **Course Distribution:**

- Core Course: 14: 6 Credits each
  - 2 Courses each in Semesters 1 and 2
  - 3 Courses each in Semesters 3 and 4
  - 2 Courses each in Semesters 5 and 6
- **Elective Courses:** 
  - i. Discipline Specific Elective DSE:4: 6 Credits each
    - 2 Courses each in Semesters 5 and 6, taking one from each group -A & B
  - ii. Skill Enhancement Elective: 2:2 credits each
    - 1 Course each in Semesters 3 and 4
- iii. Generic Elective: 4:6 Credits each
  - 1 Course each in Semesters 1, 2, 3 and 4

# **Important Note:**

- ❖ UGC Model Syllabus for Sociology has been followed while framing the Syllabus Below. Reference:https://www.ugc.ac.in/pdfnews/6144453 \_BA-Honours Sociology.pdf
- **\*** The Readings provided below include many of those of the UGC Model CBCS Syllabus in Sociology.
- ❖ The format is subject to the common structural CBCS format of the University.

# Suggested Mode for 15 Marks Tutorial Segment:

- Written Mode: 15 marks written evaluation by college CT (Class test) (7<sup>th</sup>/8<sup>th</sup> week of the semester); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic selection by College
- <u>Presentation Mode</u>: Paper or Report Presentation/Poster presentation (may be in groups) (In whichever paper it is suitable)/ Fieldwork and Report writing on Syllabus based topics or Current topics.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]

CORE COURSE   Subject-Hon-Core-Semester-Paper-Th&TU   14 - CORE COURSES     1		LIST OF COU	RSES FO	R HONOURS PROGRAM		
1 <sup>rd</sup> Semester   SOC-A-CC -1-1-TH&TU   Sociology of India-I		CORE COURS	E	(6 Credits per Core Course)		
SOC-A-CC -1-2-TH&TU Sociology of India-I  SOC-A-CC -2-4-TH&TU Sociology of India-I  SOC-A-CC -2-4-TH&TU Sociology of India-I  SOC-A-CC -3-5-TH&TU Sociology of India II  SOC-A-CC -3-5-TH&TU Sociology of Religion  SOC-A-CC -3-6-TH&TU Sociology of Religion  SOC-A-CC -3-6-TH&TU Sociology of Gender and Sexuality  SOC-A-CC -3-7-TH&TU Sociology of Gender and Sexuality  SOC-A-CC -4-8-TH&TU Economic Sociology  4th Semester SOC-A-CC -4-9-TH&TU Population Studies  SOC-A-CC -4-10-TH&TU Sociological Thinkers I  SOC-A-CC -5-11-TH&TU Sociological Thinkers I  SOC-A-CC -5-12-TH&TU Sociological Thinkers I  SOC-A-CC -6-13-TH&TU Sociological Thinkers-II  SOC-A-CC -6-14-TH&TU Research Methods – II  **ELECTIVE** COURSES**  SKILL ENHANCMENT COURSE2**  SKILL ENHANCMENT COURSE2**  CROUP-A: Any 1 Paper in Semester-3  SOC-A-SEC -3-A(1)-TH REGION Sements Sociology  Gender Sensitization  GROUP-B: Any 1 Paper in Semester-5  SOC-A-DSE-5 -A(1)-TH&TU Sociology  Theory and Practice of Development  DISCIPLINE SPECIFIC ELECTIVE** (6 Credits per Course)  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE-5 -A(2)-TH&TU Sociology of Work and Industry  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE-5 -A(1)-TH&TU Sociology of Work and Industry  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -B(1)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-5 -B(2)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-6 -B(3)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE** (6 Credits per Course)  * Note: Core Courses Designed for General Program will be offered as Generic	Semesters	Subject-Hon-Core-Semester-Pa	per-Th&TU	14 - CORE COURSES		
2 <sup>nd</sup> Semester   SOC-A-CC -2-3-TH&TU   Introductory Sociology-II	1 <sup>st</sup> Semester SOC-A-CC -1-1-TH&TU		Introductory Sociology I			
2 <sup>nd</sup> Semester SOC-A-CC -2-3-TH&TU Sociology of India II  SOC-A-CC -3-5-TH&TU Sociology of India II  SOC-A-CC -3-6-TH&TU Sociology of Religion  SOC-A-CC -3-6-TH&TU Sociology of Gender and Sexuality  SOC-A-CC -3-6-TH&TU Sociology of Gender and Sexuality  SOC-A-CC -3-7-TH&TU Sociology of Gender and Sexuality  SOC-A-CC -4-9-TH&TU Sociology of Gender and Sexuality  SOC-A-CC -4-9-TH&TU Sociological Thinkers I  SOC-A-CC -4-10-TH&TU Sociological Thinkers I  SOC-A-CC -5-11-TH&TU Sociological Thinkers I  SOC-A-CC -6-13-TH&TU Sociological Thinkers II  SOC-A-CC -6-13-TH&TU Sociological Thinkers-II  SOC-A-CC -6-14-TH&TU Research Methods – II  ELECTIVE COURSES  SKILL ENHANCMENT COURSE(2 Credits per Course)  GROUP-B: Any 1 Paper in Semester-3  SOC-A-SEC -3-A(1)-TH  SOC-A-SEC -4-B (1)-TH  SOC-A-SEC -4-B (2)-TH  Theory and Practice of Development  DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -A(1)-TH&TU Sociology of Work and Industry  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -B(1)-TH&TU Sociology of Work and Industry  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-5 -B(1)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-5 -B(1)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-6 -B(3)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  • Note: Core Courses Designed for General Program will be offered as Generic		SOC-A-CC -1-2-TH&TU				
SOC-A-CC -2-4-TH&TU Sociology of India II  SOC-A-CC -3-5-TH&TU Political Sociology  SOC-A-CC -3-6-TH&TU Sociology of Religion  SOC-A-CC -3-6-TH&TU Sociology of Gender and Sexuality  SOC-A-CC -4-8-TH&TU Sociology of Gender and Sexuality  SOC-A-CC -4-9-TH&TU Sociology of Gender and Sexuality  SOC-A-CC -4-9-TH&TU Sociological Thinkers I  SOC-A-CC -4-10-TH&TU Sociological Thinkers I  SOC-A-CC -5-11-TH&TU Sociological Thinkers I  SOC-A-CC -5-12-TH&TU Sociological Thinkers II  SOC-A-CC -6-13-TH&TU Sociological Thinkers-II  SOC-A-CC -6-14-TH&TU Sociological Thinkers-II  SOC-A-CC -6-14-TH&TU Sociological Thinkers-II  SOC-A-CC -6-14-TH&TU Sociological Thinkers-II  SOC-A-SEC -3-A(1)-TH Research Methods – II  RELECTIVE COURSES  SKILL ENHANCMENT COURSE(2 Credits per Course)  Any 1 Paper in Semester-3  3rd SOC-A-SEC-3-A(1)-TH Reading, Writing and Interpretation in Sociology  GROUP-B: Any 1 Paper in Semester-4  4th SOC-A-SEC-4-B(1)-TH Statistical Reasoning for Sociology  GROUP-B: Any 1 Paper in Semester-4  4th SOC-A-SEC-4-B(2)-TH Theory and Practice of Development  DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE-5 -A(1)-TH&TU Urban Sociology  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE-5 -A(2)-TH&TU Sociology of Work and Industry  GROUP-A: Any 1 paper in Semester-6  SOC-A-DSE-5 -B(1)-TH&TU Sociology  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -B(1)-TH&TU Sociology of Work and Industry  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -B(1)-TH&TU Sociology of Work and Industry  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -B(1)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-6 -B(3)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  • Note: Core Courses Designed for General Program will be offered as Generic	2 <sup>nd</sup> Semester	SOC-A-CC -2-3-TH&TU				
SOC.A-CC -3-5-TH&TU   Sociology of Religion		SOC-A-CC -2-4-TH&TU				
Sociology of Religion   Sociology of Gender and Sexuality   Sociology   Soci		SOC-A-CC -3-5-TH&TU		i Ti		
SOC-A-CC -3-7-TH&TU	3 <sup>rd</sup> Semester	SOC-A-CC -3-6-TH&TU				
SOC-A-CC -4-8-TH&TU   Economic Sociology		SOC-A-CC -3-7-TH&TU				
4 Semester SOC-A-CC -4-9-TH&TU Social Stratification  5 Sociological Thinkers I  8 Social Stratification  5 Sociological Thinkers I  8 Social Stratification  5 Sociological Thinkers I  8 Sociological Thinkers-II  8 Sociology  8 Sociology  8 Sociology  9 Sociolog						
SOC-A-CC -4-10-TH&TU Social Stratification  5th Semester SOC-A-CC -5-11-TH&TU Sociological Thinkers I  SOC-A-CC -5-12-TH&TU Research Methods — I  SOC-A-CC -6-13-TH&TU Sociological Thinkers-II  SOC-A-CC -6-14-TH&TU Research Methods — II  **ELECTIVE COURSES**  **SKILL ENHANCMENT COURSE(2 Credits per Course)*  **GROUP-A:**  SOC-A-SEC -3-A(1)-TH Semester SOC-A-SEC-3-A(2)-TH Semester SOC-A-SEC-4-B (1)-TH Semester SOC-A-DSE-5-A(2)-TH&TU Sociology Theory and Practice of Development DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)  **GROUP-A:* Any 1 paper in Semester-5*  SOC-A-DSE-5-A(2)-TH&TU Sociology of Work and Industry Soci	4 <sup>th</sup> Semester					
Sociological Thinkers   Sociological Thinkers						
SOC-A-CC -5-12-TH&TU Research Methods — I  6th Semester SOC-A-CC -6-13-TH&TU Sociological Thinkers-II SOC-A-CC -6-14-TH&TU Research Methods — II  **ELECTIVE COURSES**  **SKILL ENHANCMENT COURSE(2 Credits per Course)*  **GROUP-A:**  **SOC-A-SEC- 3-A(1)-TH Semester SOC-A-SEC- 3-A(2)-TH SOC-A-SEC- 3-A(2)-TH SOC-A-SEC- 3-A(2)-TH SOC-A-SEC- 3-A(2)-TH SOC-A-SEC- 4-B (1)-TH SOC-A-SEC- 4-B (1)-TH SOC-A-SEC- 4-B (2)-TH Theory and Practice of Development SOC-A-SEC- 4-B (2)-TH Theory and Practice of Development DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)*  **GROUP-A:* Any 1 paper in Semester-5*  **SOC-A-DSE- 5 -A(1)-TH&TU Sociology of Work and Industry GROUP-A:* Any 1 paper in Semester-6*  **SOC-A-DSE- 6 -A(3)-TH&TU Sociology of Work and Industry Sociology Sociology of Work and Industry Sociology Sociology Sociology Sociology Sociology Sociology Sociology Soc	5 <sup>th</sup> Semester	SOC-A-CC -5-11-TH&TU				
SOC-A-CC -6-13-TH&TU   Sociological Thinkers-II				· ·		
SOC-A-CC -6-14-TH&TU   Research Methods - II	6 <sup>th</sup> Semester					
SKILL ENHANCMENT COURSE(2 Credits per Course)  GROUP-A:  3rd SOC-A-SEC- 3-A(1)-TH Reading, Writing and Interpretation in Sociology Semester SOC-A-SEC- 3-A(2)-TH Gender Sensitization  GROUP-B: Any 1 Paper in Semester-4  4th SOC-A-SEC- 4-B (1)-TH Statistical Reasoning for Sociology Semester SOC-A-SEC- 4-B (2)-TH Theory and Practice of Development  DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE- 5 -A(1)-TH&TU Urban Sociology SOC-A-DSE- 5 -A(2)-TH&TU Sociology of Work and Industry  GROUP-A: Any 1 paper in Semester-6  SOC-A-DSE- 6 -A(3)-TH&TU Environmental Sociology SOC-A-DSE- 6 -A(4)-TH&TU Agrarian Sociology SOC-A-DSE- 5 -B(1)-TH&TU India Sociological Traditions SOC-A-DSE- 5 -B(2)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE- 6 -B(3)-TH&TU Sociology of Health and Medicine SOC-A-DSE- 6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  • Note: Core Courses Designed for General Program will be offered as Generic				<u> </u>		
SKILL ENHANCMENT COURSE(2 Credits per Course)  GROUP-A: Any 1 Paper in Semester-3  3rd SOC-A-SEC- 3-A(1)-TH Reading, Writing and Interpretation in Sociology  GROUP-B: Any 1 Paper in Semester-4  4rd SOC-A-SEC- 4-B (1)-TH Statistical Reasoning for Sociology  Theory and Practice of Development  DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE- 5 -A(1)-TH&TU Urban Sociology  SOC-A-DSE- 5 -A(2)-TH&TU Sociology of Work and Industry  GROUP-A: Any 1 paper in Semester-6  SOC-A-DSE- 6 -A(3)-TH&TU Environmental Sociology  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE- 5 -B(1)-TH&TU India Sociological Traditions  SOC-A-DSE-5 -B(2)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-6 -B(3)-TH&TU Sociology of Health and Medicine  SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  Note: Core Courses Designed for General Program will be offered as Generic						
GROUP-A:  Semester  SOC-A-SEC- 3-A(1)-TH Semester  SOC-A-SEC- 3-A(2)-TH  Gender Sensitization  GROUP-B: Any 1 Paper in Semester-4  4th SOC-A-SEC- 4-B (1)-TH Statistical Reasoning for Sociology Semester  SOC-A-SEC- 4-B (2)-TH Theory and Practice of Development  DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE- 5 -A(1)-TH&TU Sociology SOC-A-DSE- 5 -A(2)-TH&TU Sociology of Work and Industry  GROUP-A: Any 1 paper in Semester-6  SOC-A-DSE- 6 -A(3)-TH&TU Environmental Sociology SOC-A-DSE- 5 -B(1)-TH&TU Agrarian Sociology  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE- 5 -B(1)-TH&TU India Sociological Traditions SOC-A-DSE- 5 -B(2)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE- 6 -B(3)-TH&TU Sociology of Health and Medicine SOC-A-DSE- 6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  Note: Core Courses Designed for General Program will be offered as Generic						
Soc-A-Sec-3-A(1)-TH   Reading, Writing and Interpretation in Sociology   Gender Sensitization	CDOUD A.					
Semester SOC-A-SEC- 3-A(2)-TH Gender Sensitization  GROUP-B: Any 1 Paper in Semester-4  4th SOC-A-SEC- 4-B (1)-TH Statistical Reasoning for Sociology Semester SOC-A-SEC- 4-B (2)-TH Theory and Practice of Development  DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE- 5 -A(1)-TH&TU Sociology SOC-A-DSE- 5 -A(2)-TH&TU Sociology of Work and Industry  GROUP-A: Any 1 paper in Semseter-6  SOC-A-DSE- 6 -A(3)-TH&TU Agarian Sociology SOC-A-DSE- 6 -A(4)-TH&TU Agarian Sociology  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -B(1)-TH&TU India Sociological Traditions SOC-A-DSE-5 -B(2)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-6 -B(3)-TH&TU Sociology of Health and Medicine SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  Note: Core Courses Designed for General Program will be offered as Generic						
GROUP-B: Any 1 Paper in Semester-4  4th SOC-A-SEC- 4-B (1)-TH Statistical Reasoning for Sociology Semester SOC-A-SEC- 4-B (2)-TH Theory and Practice of Development  DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE- 5 -A(1)-TH&TU Urban Sociology SOC-A-DSE- 5 -A(2)-TH&TU Sociology of Work and Industry  GROUP-A: Any 1 paper in Semester-6  SOC-A-DSE- 6 -A(3)-TH&TU Environmental Sociology SOC-A-DSE- 6 -A(4)-TH&TU Agrarian Sociology  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -B(1)-TH&TU India Sociological Traditions SOC-A-DSE-5 -B(2)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-6 -B(3)-TH&TU Sociology of Health and Medicine SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  Note: Core Courses Designed for General Program will be offered as Generic		` /				
4th SOC-A-SEC- 4-B (1)-TH Setatistical Reasoning for Sociology Theory and Practice of Development  DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)  GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE- 5 -A(1)-TH&TU Urban Sociology of Work and Industry  GROUP-A: Any 1 paper in Semseter-6  SOC-A-DSE- 6 -A(2)-TH&TU Environmental Sociology  SOC-A-DSE- 6 -A(4)-TH&TU Agrarian Sociology  GROUP-B: Any 1 paper in Semseter-5  SOC-A-DSE-5 -B(1)-TH&TU India Sociological Traditions  SOC-A-DSE-5 -B(2)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semseter-6  SOC-A-DSE-6 -B(3)-TH&TU Sociology of Health and Medicine  SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  Note: Core Courses Designed for General Program will be offered as Generic	<b>GROUP-B:</b>					
GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE- 5 -A(1)-TH&TU Sociology of Work and Industry  GROUP-A: Any 1 paper in Semester-6  SOC-A-DSE- 6 -A(2)-TH&TU Sociology of Work and Industry  GROUP-A: Any 1 paper in Semseter-6  SOC-A-DSE- 6 -A(3)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU Agrarian Sociology  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -B(1)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6  SOC-A-DSE-6 -B(3)-TH&TU Sociology of Health and Medicine  SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  Note: Core Courses Designed for General Program will be offered as Generic	4 <sup>th</sup>		Statistical	Reasoning for Sociology		
GROUP-A: Any 1 paper in Semester-5  SOC-A-DSE- 5 -A(1)-TH&TU SOC-A-DSE- 5 -A(2)-TH&TU SOC-A-DSE- 5 -A(2)-TH&TU SOC-A-DSE- 6 -A(3)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU SOC-A-DSE- 5 -B(1)-TH&TU SOC-A-DSE-5 -B(1)-TH&TU SOC-A-DSE-5 -B(2)-TH&TU SOC-A-DSE-5 -B(2)-TH&TU SOC-A-DSE-6 -B(3)-TH&TU SOC-A-DSE-6 -B(3)-TH&TU SOC-A-DSE-6 -B(4)-TH&TU SOC-A-DSE-6	Semester					
SOC-A-DSE- 5 -A(1)-TH&TU SOC-A-DSE- 5 -A(2)-TH&TU SOC-A-DSE- 5 -A(2)-TH&TU SOC-A-DSE- 6 -A(3)-TH&TU SOC-A-DSE- 6 -A(3)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU SOC-A-DSE-5 -B(1)-TH&TU SOC-A-DSE-5 -B(2)-TH&TU SOC-A-DSE-5 -B(2)-TH&TU SOC-A-DSE-6 -B(3)-TH&TU SOC-A-DSE-6 -B(4)-TH&TU						
SOC-A-DSE- 5 -A(2)-TH&TU  GROUP-A: Any 1 paper in Semseter-6 SOC-A-DSE- 6 -A(3)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU SOC-A-DSE-5 -B(1)-TH&TU SOC-A-DSE-5 -B(2)-TH&TU SOC-A-DSE-5 -B(2)-TH&TU SOC-A-DSE-6 -B(3)-TH&TU SOC-A-DSE-6 -B(3)-TH&TU SOC-A-DSE-6 -B(4)-TH&TU SOC-A-DSE-6 -B		GROUP-A:				
GROUP-A: Any 1 paper in Semseter-6 SOC-A-DSE- 6 -A(3)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU Agrarian Sociology  GROUP-B: Any 1 paper in Semester-5 SOC-A-DSE-5 -B(1)-TH&TU Sociology of Visual Culture and Media  GROUP-B: Any 1 paper in Semester-6 SOC-A-DSE-5 -B(2)-TH&TU Sociology of Health and Medicine SOC-A-DSE-6 -B(3)-TH&TU Sociology of Health and Medicine SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  Note: Core Courses Designed for General Program will be offered as Generic		. ,		<u> </u>		
SOC-A-DSE- 6 -A(3)-TH&TU SOC-A-DSE- 6 -A(4)-TH&TU Agrarian Sociology  GROUP-B: Any 1 paper in Semester-5  SOC-A-DSE-5 -B(1)-TH&TU SOC-A-DSE-5 -B(2)-TH&TU SOC-A-DSE-5 -B(2)-TH&TU SOC-A-DSE-6 -B(3)-TH&TU SOC-A-DSE-6 -B(4)-TH&TU SOC-A-DSE-6 -B(4)-TH	SOC-A-DSE-					
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SOC-A-DSE-5 -B(2)-TH&TU  GROUP-B: Any 1 paper in Semester-6 SOC-A-DSE-6 -B(3)-TH&TU SOC-A-DSE-6 -B(4)-TH&TU SOC-A-DSE-6 -B(4)-TH&TU SOC-A-DSE-6 -B(4)-TH&TU SOC-A-DSE-6 -B(4)-TH&TU Froject: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  Note: Core Courses Designed for General Program will be offered as Generic	COC A DCE		<del></del>			
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SOC-A-DSE-6 -B(3)-TH&TU SOC-A-DSE-6 -B(4)-TH&TU Project: Fieldwork And Dissertation  GENERIC ELECTIVE (6 Credits per Course)  Note: Core Courses Designed for General Program will be offered as Generic	POC-Y-DSE	, , , , , , , , , , , , , , , , , , ,				
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Note: Core Courses Designed for General Program will be offered as Generic	Z J C II D J L					
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Elective course for students of Other Discipline	- 140	9		9		

# **Course Structure for B.A. (Honours)**

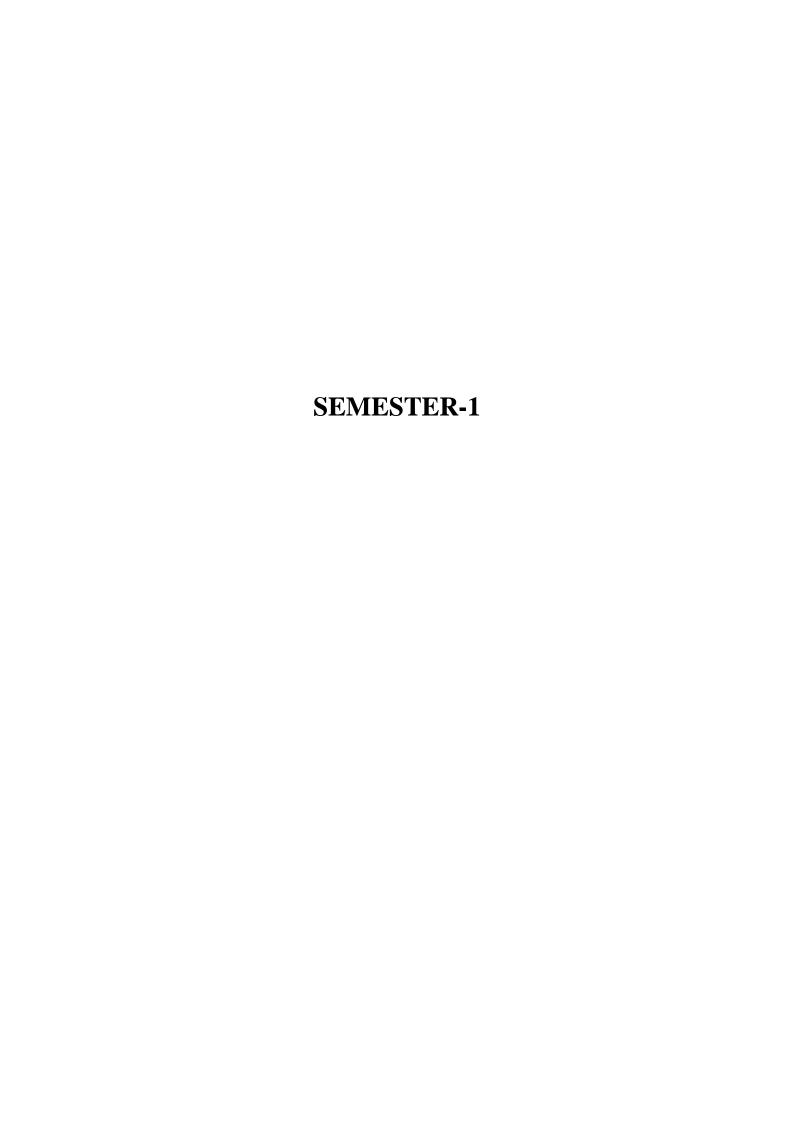
Course Components B.A. Honours					
Core Course (CC)	14				
Language Core Course (LCC)	0				
Generic Elective (GE)	4**				
Discipline Specific Elective (DSE)	4				
Ability Enhancement Compulsory Course (AECC) 2					
Skill Enhancement Elective Course (SEC) 2					
Total no. of courses 26					
**Covering two subjects					

# **Semester Wise Courses for B.A. (Honours)**

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
Core Course (CC)	2Th+2TU	2Th+2TU	3Th+3TU	3Th+3TU	2Th+2TU	2Th+2TU
	CC-1 & 2	CC-3&4	CC-5,6 &7	CC-8, 9 & 10	CC-11 & 12	CC-13&14
<b>Elective Courses:</b>						
i)Generic Elective (GE)	1Th+1 TU	1Th+1 TU	1Th+1 TU	1Th+1 TU		
	GE-1	GE-2	GE-3	GE-4		
ii)Discipline Specific					2Th+2 TU	2Th+2 TU
Elective (DSE)					DSE-A(1)	DSE-B(2)
					DSE-B(1)	DSE-B(2)
<b>Ability Enhancement</b>	1Th+0 TU	1Th+0TU				
<b>Compulsory Course</b>	AECC-1	AECC-2				
(AECC)						
Skill Enhancement			1Th+0TU	1Th+0TU		
Course(SEC)			SEC-A(1)	SEC-B(2)		
Total No. of Courses and	4 x 100=400	4 x 100 =400	5 x 100 =500	5 x 100 =500	4 x 100 =400	4 x 100 =400
Marks						
Total Credits	20	20	26	26	24	24

Th= Theory TU=Tutorial

- ❖ CC/GE/ DSE: Each Theory and Practical Course have 4 and 2 Credits respectively/ Each Theory and Tutorial Course have 5 and 1 Credit(s) respectively
- ❖ GE: Covering two disciplines with two courses each; any discipline in any semester; CC of a different subject in General course is to be treated as GE for Honours Course
- ❖ DSE/SEC: Choice must be group specific to each semester.
- ❖ AECC/SEC : Each Course has 2 Credits
- ❖ AECC-1: Communicative English / MIL; AECC-2: Environmental Studies



# Introductory Sociology- I

# 1. Sociology: Discipline and Perspective

- 1.1 Thinking Sociologically
- 1.2 Emergence of Sociology, Sociology as a science; Sociology and Common Sense
- 1.3Some Basic Concepts: Association; Aggregates: Community, Categories, Groups and its Forms; Status and Role; Norms and Values.
- 1.4Individual and Society; Socialization: Concept and Agencies; Culture meaning and characteristics; Types of culture popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality.

# 2. Sociology and Other Social Sciences

- 2.1 Sociology and Social Anthropology
- 2.2 Sociology & Psychology
- 2.3 Sociology & History

# 3. Human Society

- 3.1 Social Institutions and Social Processes
- 3.2 Social control: meaning, agencies and mechanisms
- 3.3 Conformity and Deviance.
- 3.4 Social Change, definition, factors, Social Mobility

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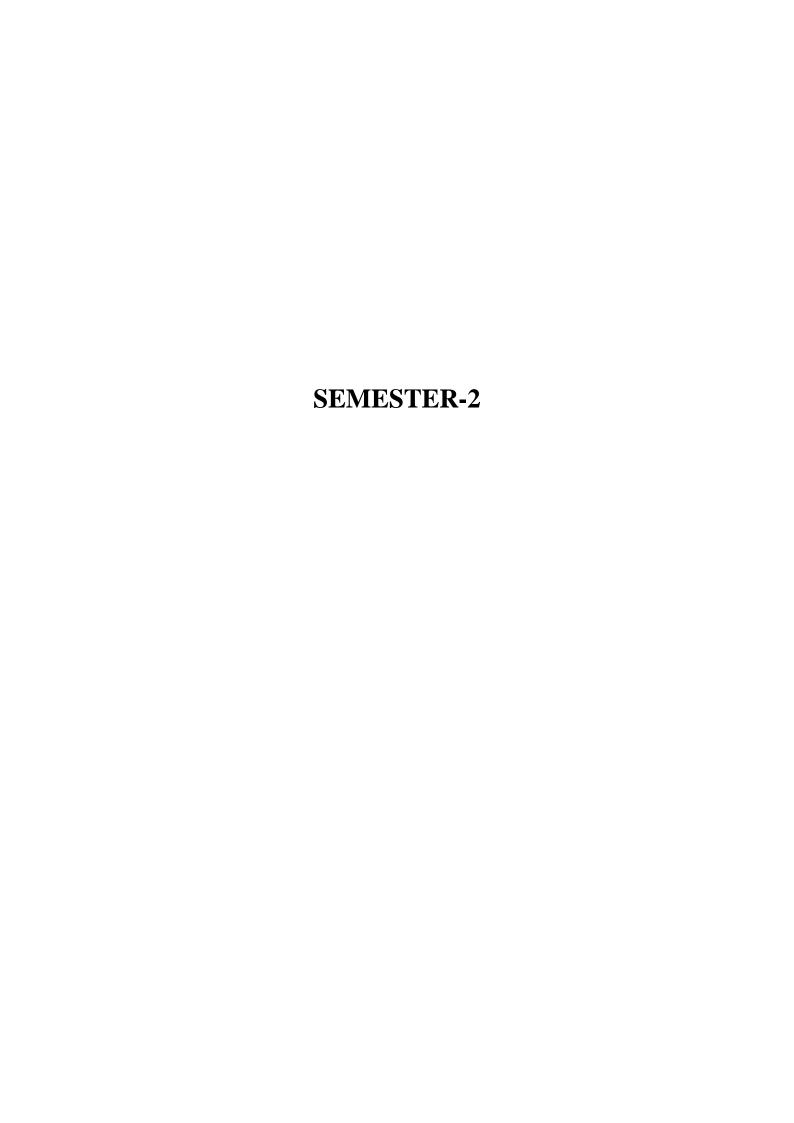
# <u>Sociology of India – I</u>

- 1. India: An Object of Knowledge
  - 1.1 The Colonial Discourse
  - 1.2 The Nationalist Discourse
  - 1.3 The Subaltern Critique
- 2. Indian Society: Concepts and Institutions
  - 2.1. Caste: Concept and Critique
    - 2.1.1 Varna & Jati; Dominant Caste
    - 2.1.2 Jajmani System; Caste Mobility: Sanskritization
  - 2.2. Agrarian Classes
    - 2.2.1 Nature of Agrarian Class
  - 2.3. Tribe: Profile and Location
    - 2.3.1 Features
    - 2.3.2 Regional Distribution
  - 2.4. Village: Structure and Change
    - 2.4.1 Village Solidarity
    - 2.4.2 Internal Regulation
  - 2.5. Kinship: Principle and Pattern
  - 2.6. Religion and Society
    - 2.6.1 Role of Religion

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- 30. Yogendra Singh Social Change in India
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# Introductory Sociology - II

# 1. On the Plurality of Sociological Perspective

### 2. Functionalism

- 2.1 General arguments;
- 2.1 Contributions of Parsons and Merton;
- 2.2 Critical overview.

# 3 Interpretive Sociology

- 3.1 General arguments;
- 3.2 Contributions of Weber

# 4 Conflict Perspective

- 4.1 General arguments;
- 4.2 Contributions of Dahrendorf and Coser;
- 4.3 Critical overview

### 5 Structuralism

- 5.1 General arguments;
- 5.2 Contributions of Levi-Strauss

### **6 Feminist Perspective**

- 6.1 General arguments;
- 6.2 Stages of development of feminism;
- 6.3 Varieties of feminist sociology.

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- 10. Routledge, Pp. 690-693, Press Chapter 9 & 10, Pp. 178-204

# Sociology of India — II

### 1. Ideas of India

- 1.1. Gandhi and Ambedkar
  - 1.1.1 Gandhi on Harijan
  - 1.1.2 Ambedkar: Dalit & Hindu Society
- 1.2. Indological and Ethnographic Approaches

### 2. Resistance, Mobilization, Change

- 2.1. Dalit Politics
- 2.2. Mobility and Change
- 2.3. Women's Movement
- 2.4. Peasant Movements
- 2.5. Ethnic Movements
- 2.6. Middle Class Phenomenon

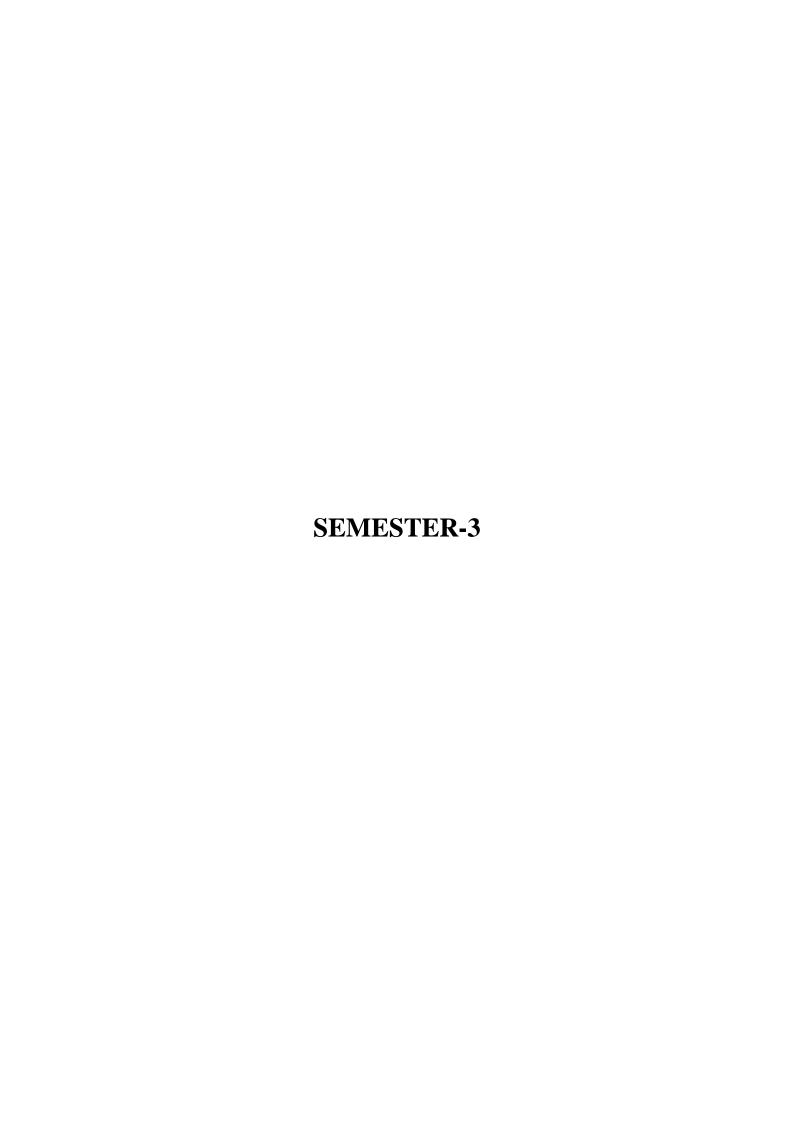
### 3. Challenges to Civilization, State and Society

- 3.1. Communalism: Factors and Control measures
- 3.2. Secularism: Significance, Issues and Challenges
- 3.3. Nationalism: Concept and Growth Factors

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# **Political Sociology**

# 1. Contextualising the study of Politics

# 2. Basic Concepts

- 2.1**Power and Authority**: Meaning and types of influence, characteristics and distribution of power
- 2.2**State, Governance and Citizenship:** State-Society Relations, Concept of Citizenship, Rights, Obligations and Civil society
- 2.3 Elites and the Ruling Classes: Nature and types

### 3. Political Systems

- 3.1 Segmentary: Meaning and Characteristics
- 3.2 Totalitarian and Democratic: Meaning and Characteristics

# 4. Everyday State and Local Structures of Power in India

4.1 Caste, Class and Patriarchy

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# Sociology of Religion

# 1. Religion as a Sociological Concept

- 1.1 Formulating Religious
- 1.2 Durkheim: Scared and Profane
- 1.3 Marx: Religion as Ideological weapon
- 1.4 Weber: Religious Ethics and Economy
- 1.5 Religion and Everdaylife

# 2. Elements of Religious

- 2.1 Sacred, Myth, Ritual
- 2.2 Time-Space
- 2.3 Rationality

# 3. Religion and Society: Contemporary Direction

- 3.1 Religious Fundamentalism
- 3.2 Secularism and Communalism: Meaning, Characteristics and Factors
- 3.3 Religious Pluralism
- 3.4 Diversity in Religion and Identity: Class, Gender, Sexuality

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# Sociology of Gender and Sexuality

1. **Gendering Sociology:** An overview

### 2. Gender as a Social Construct

- 2.1. Gender, Sex and Sexuality, Gender stereotyping and socialization, Gender role and identity
- 2.2. Gender stratification and inequality, Gender discrimination and patriarchy, Production of Masculinity and Femininity,

# 3. Gender: Differences and Inequalities

- 3.1 Class, Caste
- 3.2 Family, Work
- 3.3 Third Gender
- 3.4 Sexual violence

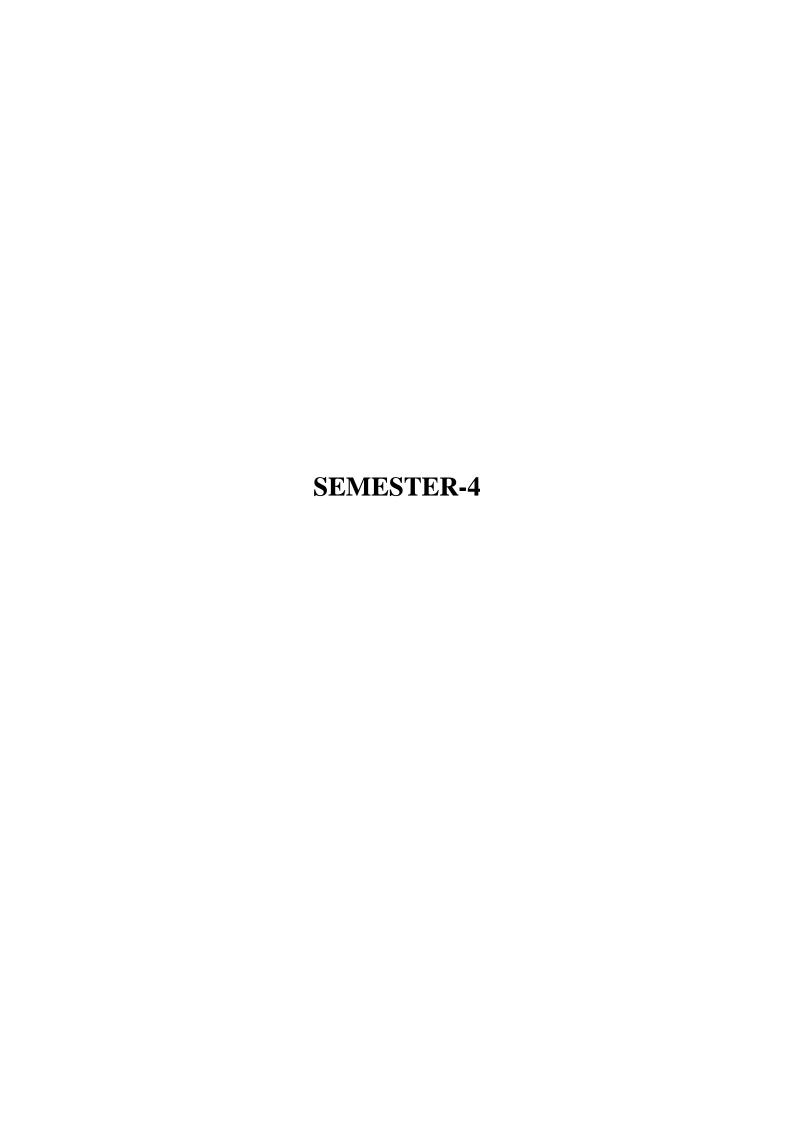
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# **Economic Sociology**

# 1. Perspectives in Economic Sociology

- 1.1 Formalism and Substantivism
- 1.2 New Economic Sociology

# 2. Forms of Exchange

- 2.1 Reciprocity and Gift
- 2.2 Exchange and Money

# 3. Systems of Production and Consumption

- 3.1 Hunting and Gathering
- 3.2 Domestic Mode of Production
- 3.3 Peasant the Indian scenario: Land revenue systems; Land reforms
- 3.4 Capitalism
- 3.5 Socialism

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# **Population Studies**

# 1. Introducing Population Studies

- 1.1 Definition, Nature and Scope
- 1.2 Demography and Sociology
- 1.3 Concepts and Approaches:
  - 1.3.1 Malthusian perspective
  - 1.3.2 Marxist perspective
  - 1.3.3 Demographic Transition theory

# 2. Population, Social Structure and Processes

- 2.1 Population Size and Growth
- 2.2 Fertility, Culture and fertility.
- 2.3 Mortality, Determinants, Reproduction and Mortality

# 3. Population, Gender and Migration

- 3.1 Women, Family, Status and fertility
- 3.2 Society and New Reproductive Technologies
- 3.3 Migration, Types and consequences.

### 4. Population Dynamics and development

- 4.1 Population as constraint and resources of development.
- 4.2 Population programmes and policies in India.

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# **Social Stratification**

- **1. Introducing Stratification:** Meaning and Forms
- 2. Theories of Stratification
  - 2.1. Marx and unequal economic capacities;
  - 2.2 Weber and Class, Status, Power
  - 2.3 Functionalism

# 3. Identities and Inequalities

- 3.1. Caste, Race and Ethnicity
- 3.2. Feminism and Gendered Stratification

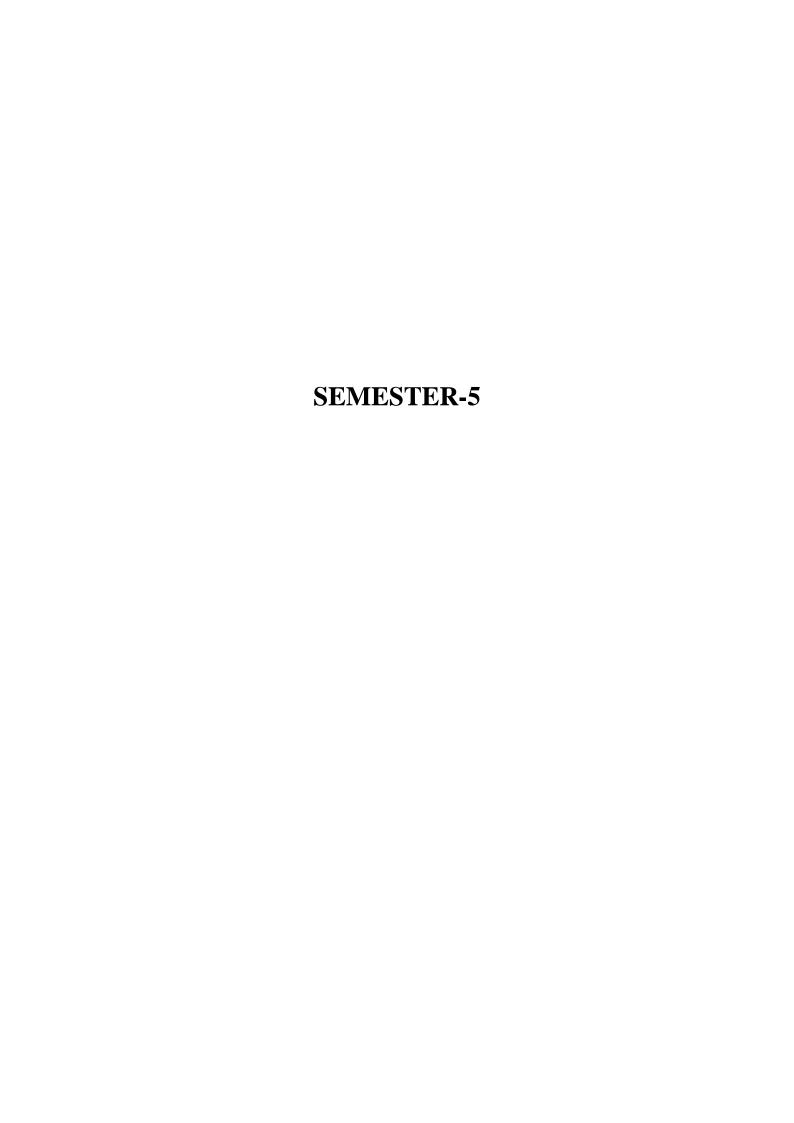
# 4. Mobility and Reproduction

- 4.1 Meaning, Forms and Nature
- 4.2 Institutionalised Practices

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# Sociological Thinker I

### 1. Origin & development of sociology as a distinct discipline

- 1.1 Role of European Enlightenment; French, American & Industrial Revolutions
- 1.2 Contributions of Montesquieu & St. Simon
- 1.3 Auguste Comte: Positivism; Law of Three Stages

### 2. Karl Marx

- 2.1 Materialist Conception of History
- 2.2 Capitalist Mode of Production

### 3. Max Weber

- 3.1 Social Action & Ideal Types
- 3.2 Religion & Economy

### 4. Emile Durkheim

- 4.1 Social Fact: Suicide
- 4.2 Individual & Society: Division of Labour

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# Research Methods - I

# 1. The Logic of Social Research

- 1.1 What is Social Research
- 1.2 Objectives and Typology of Social Research.
- 1.3 Relationship between theory and research
- 1.4 Concept, Conceptualization and Operationalization, & Hypothesis
- 1.5 Objectivity and Reflexivity

# 2. Methodological Perspective

- 2.1 The Positivist Method
- 2.2 The Interpretative Method
- 2.3 The Humanist Method
- 2.4 Feminist Method

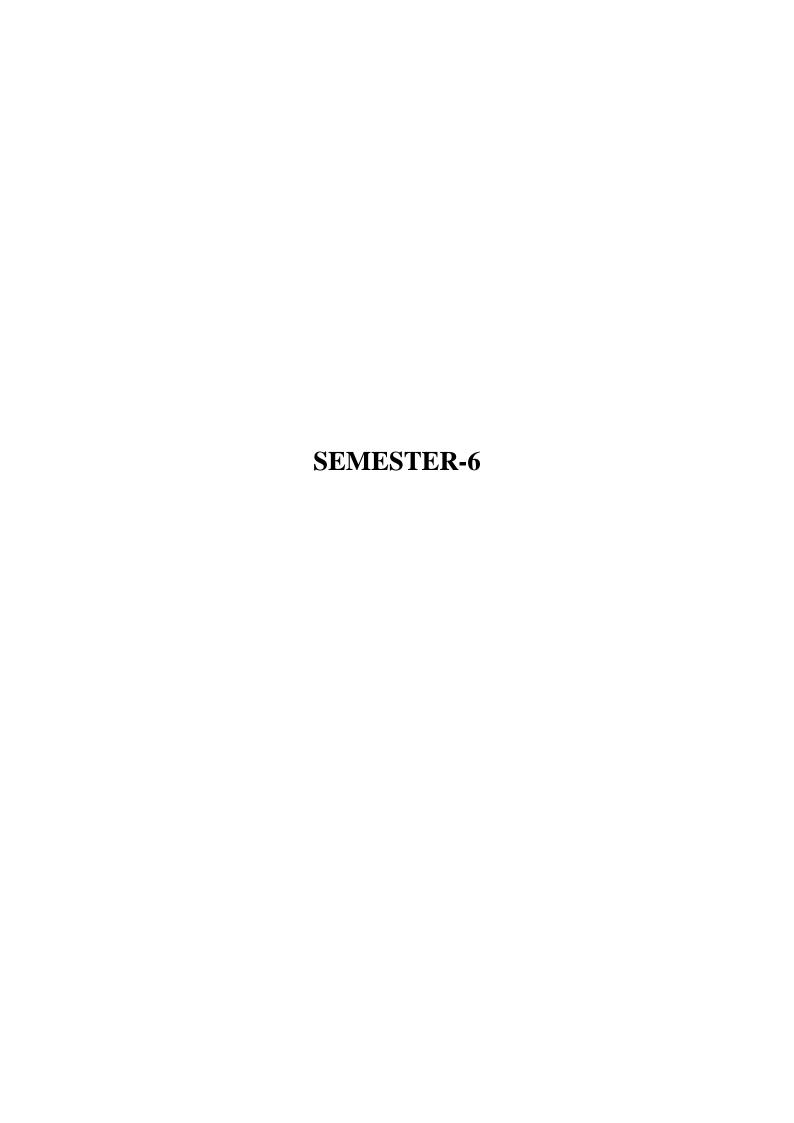
# 3. Modes of Enquiry

- 3.1 Steps of Research
- 3.2 Primary and Secondary data.
- 3.3 Method of data collection: Survey method and Observation method.
- 3.4 Tools and techniques of data collection: Questionnaire and Interview.
- 3.5 Analysing Data: Quantitative and Qualitative: an overview
- 4. **Research Project -I**: Writing a Research Proposal (Formulation of Research Problem, Rationale, Review of Literature, and Objectives of the Study)

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- 6. Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171
- 7. Mills, C. W. 1959, The Sociological Imagination, London: OUP Chapter 1 Pp. 3-24
- 8. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword and Chapter 2 Pp. 49-112



### **CC-13**

# Sociological Thinkers II

- 1. Orientation to Post Classical Theories
- 2. Talcott Parsons
  - 2.1 Action Systems
- 3. Claude Levi-Strauss
  - 3.1 Structuralism
- 4. G. H. Mead and Erving Goffman
  - 4.1 Interactional Self and Dramaturgy
- 5. Peter L. Berger and Thomas Luckmann
  - 5.1 Social Construction of Reality: An overview
    - 5.1.1 Society as Objective Reality: Institutionalization
    - 5.1.2 Society as Subjective Reality: Socialization
- 6. Max Horkheimar, T.W. Adorno and Herbert Marcuse
  - 6.1 Frankfurt school and Critical Tradition

- 1. Ritzer George, 1996: Sociological theory (4th edition) McGraw Hill.
- 2. Bottomore, Tom. 2002, The Frunkfurt School, London: Routledge.
- 3. Turner, Jonathan. 1994. The Structure of sociological theory. Jaipur: Rawat Publications.
- 4. Coser, L. 1977, Masters of Sociological Thought, Rawat: Jaipur
- 5. Parsons, T. and E. Shils (eds). 1951. Towards a General Theory of Action. New York: Harper and Row Publishers
- 6. Horkheimar. M and Adorno. T.W. The Dialectic of Enlightenment. 2002. Stanford University Press. Stanford: California. pp 1-34. Chapter 1, The Concept of Enlightenment
- 7. Collins, Randall. 2004. Theoretical Sociology: Rawat publications
- 8. Craib, Ian. 2015. Modern Social Theory, Routledge
- 9. Wallace, A. Ruth and Wolf, Alison. 1990. Contemporary Sociological Theory. New Delhi: Prentice Hall.
- 10. Berger, P.L. 2011. Invitation to Sociology: A Humanistic Perspective, Open Road Media

- 1. Levi Stauss, C. 1993. "Structure and Dialectics", in Structural Anthropology Volume I. Harmondsworth: Penguin, pp. 232-242
- 2. Mead, G.H. 1934 (Fourteenth Impression 1967) Mind Self and Society. Chicago: University of Chicago Press. Part III, pp 135-226
- 3. Marcuse, H. 1964. One Dimensional Man: Studies in the Ideology of Advanced Industrial Society. Boston: Boston Press, pp. 7-92
- 4. Goffman, E. 1956. The Presentation of Self in Everyday Life. Edinburgh: University of Edinburgh (Monograph No. 2)
- 5. Turner, B.S (ed.) 2013, The Social System, Routledge
- 6. Berger, P. L. and T. Luckmann. 1991. The Social Construction of Reality London: Penguin Books

### **CC-14**

# Research Methods - II

### 1. Doing Social Research

- 1.1 The Process of Social Research
- 1.2 Research Design: Explanatory, Exploratory, Descriptive
- 1.3 Sampling: Definition and typology, merits and demerits.
- 1.4 Field (Issues and Context)

### 2. Statistical Methods

- 2.1 Levels of Measurement: Nominal, Ordinal, Interval, and Ratio. Continuous and Discrete variables. Ratio, Proportion and Percentages.
- 2.2 Frequency Distribution; Grouping of data; Cumulative frequency and percentage distribution.
- 2.3 Graphic techniques: Bar diagram; pie Chart; Frequency Polygon; Histogram; Ogive; Levels of measurement and graphic presentations.
- 2.4 Measurement of Central Tendency: Mean, Median, Mode. Comparative analysis. Skewness.
- 2.5 Measures of Dispersion: Range; Inter quartile Range; Mean Deviation; Variance and Standard Deviation.

### 3. Research Project -II

- 3.1 Research Design.
- 3.2 Field Work and Report Writing
- 3.3Bibliography, Citation.

- 1. Bailey, K. 1994. The Research Process in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.
- 2. Das N.G.: Statistics
- 3. Elifson, Kirk W., Richard P. Runyon, and Audrey Haber. Fundamentals of social statistics. McGraw-Hill Humanities, Social Sciences & World Languages, 1990.
- 4. Garett.H.E. Statistics in Psychology and education
- 5. Goon, A.M., M.K. Gupta and B. Dasgupta-) Basic Statistics, Kolkata World Press Pvt. Ltd, 1978 Blalock : Social Statistics
- 6. Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press. Pp.1-46.
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- 8. Irvine, John, Ian Miles, and Jeff Evans, (Eds). Demystifying social statistics. London: Pluto Press, 1979.
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# SECTION-II ELECTVE COURSES

# **SKILL ENHANCEMENT COURSE**

(2 Credits each)

**SEMESTER-3&4** 

# **Group-A**

# **SEC-A (1)**

# Reading, Writing and Interpretation in Sociology

**Purposes for reading:** People read different kinds of text (e.g., scholarly articles, textbooks, reviews) for different reasons. Some purposes for reading might be # for specific information; # to get an overview of the text; # to relate new content to existing knowledge; # to write something (often depends on a prompt); # to critique an argument; # to learn something; # for general comprehension

### 1. Introduction: The virtues of repetition

**Textual reading and writing:** A text until some provisional goal is achieved.

- **1.1 Assignment, Day 1:** Read a short (1-2 page) academic text and summarize it in one paragraph (3-4 sentences). (This is without prior guidance by the instructor).
- **1.2 Assignment, Day 2:** Re-read the same text and re-write the summary after a brief discussion of CONTENT (does the summary contain most ofthe most important points made in the text?)
- **1.3 Assignment, Day 3:** Re-read the same text and re-write the summary again after a brief discussion of FORM (is the summary well structured, clear and effective?)

### 2. Techniques for reading

- 2.1 Grasping the whole: Overview
- 2.2 Divide and conquer: Taking texts apart
  - 2.2.1 Titles as the shortest summary of a text
  - 2.2.2 Introductions and Conclusions
  - 2.2.3 Identifying important passages and sentences
  - 2.2.4 Everything is not equally important: Distribution of emphasis
  - 2.2.5. Isolating words & terms: Dictionaries, Encyclopaedias
  - 2.2.6 Contextualizing texts and asking for help from teachers/tutors

### 3. Techniques for writing

- 3.1 Building a structure: What do you want to say?
  - 3.1.1 Beginning, middle and conclusion stages of argument
  - 3.1.2Working with blocks: Sections, Paragraphs, Sentences
  - 3.1.3Sections and Paragraphs as key building blocks of academic prose
  - 3.1.4 Sentences and punctuation; length, balance, continuity

### 3.2 Borrowing material: Paraphrasing, Quoting, Citing

- 3.2.1 Plagiarism
- 3.2.2 Quotations: When? Why? How?
- 3.2.3 Citation styles

### 4 Interpretations:

**Peer Reviewing**: Students will practice evaluating each other's work throughout the semester, but the last week can be formalized and stepped up into a more elaborate exercise.

- **4.1 Assignment, Day 1**: The whole class does an individualized, two-part composite reading and writing exercise designed by the instructor based on semester long experience of student abilities and interests.
- **4.2 Assignment, Day 2**: The reading part of the individual assignment will be randomly distributed for students to evaluate and comment on their colleagues' work. The instructor moderates discussion of strengths and weaknesses, highlighting techniques for recognizing quality (or its lack).
- **4.3 Assignment, Day 3**: The writing part of the assignment will similarly distributed and evaluated through interactive, moderated discussion.

### **Readings:**

### **Examples could include:**

- 1. Keynes, John Maynard 1936. *The general theory of employment, interest and money*, Palgrave Macmillan, United Kingdom
- 2. Parsons, Talcott 1951. The social system, Glencoe III, Free Press
- 3. Douglas, Mary 1986. *How institutions think*, Syracuse University Press, Syracuse, New York.
- 4. Romila Thapar 2004. Somanatha: The many voices of history, Penguin Books, India
- 5. Sunil Khilnani 1997. The idea of India, Penguin Books.
- 6. Louis Dumont 1980. Homo Hierarchicus, University of Chicago Press.
- 7. Well-known guides to academic writing (such as Howard Becker's *Writing for Social Scientists*) will also be used where appropriate..

# **Group-A**

# SEC-A(2)

# **Gender Sensitization**

### 1. What is Gender?

- 1.1 Gender as a category
- 1.2 Gender, Sex and sexuality
- 1.3 Masculinity and Femininity
- 1.4 Private and public dichotomy
- 1.5 Gender stereotypes

### 2. Gender Construction

- 2.1 Beyond the gender binary
- 2.2Ideas and Discrimination on LGBT

### 3. Gender Practices and Policies

- 3.1 Gender Inequality
  - 31.1 Female Infanticide and Child Marriage
  - 3.1.2 Pocso Act: Overview and Awareness
  - 31.3 Eve teasing, Rape, Domestic violence

### 3.2 Gender and Workplace Harassment

- 3.2.1 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 ("POSH Act")
- 3.2.2 Vishakha judgment and Current situation

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- 4. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.
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- 7. Chaudhuri, Maitrayee 2004.Feminism in India: Issues in Contemporary Indian Feminism Kali for Women, New Delhi.
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- 10. Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons
- 11. Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge
- 12. Furr.L, Allen. 2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.
- 13. Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), Finding out: An Introduction to LGBT Studies, Sage
- 14. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in Female Masculinity. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012 Reprint)
- 15. Holmes, Mary. 2009. Gender and Everyday Life. London: Routledge.
- 16. Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.
- 17. Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development
- 18.Kaur, Manmeet: Female Foeticide A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.
- 19. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751
- 20. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
- 21. Kirsch, M.H. 2013, Queer Theory and Social Change, Routledge.
- 22. Mamta Mahrotra. Gender Inequality in India. Prabhat Publications.
- 23. Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.
- 24. Nicola Malizia. 2017. A Social Problem: Individual and Group Rape; Advances in Applied Sociology, 2017, 7, 95-114.
- 25. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India.* Delhi: Kali for Women, 1990. Pp. 1-40.
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- 31. Sneh Lata Tandon and Renu Sharma 2006. Female Foeticide and Infanticide in India: An Analysis of Crimes against Girl Children; International Journal of Criminal Justice Sciences Vol 1 Issue 1 January 2006.
- 32. T.V. Sekher and Neelambar Hatti. 2010. Disappearing Daughters and Intensification of Gender Bias: Evidence from Two Village Studies in South India; SOCIOLOGICAL BULLETIN 59 (1), January April 2010, pp. 111-133.
- 33. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494
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- 35. Yadav. Mukesh 2013. SC on Eve-Teasing: Human Rights of Woman in India; J Indian Acad Forensic Med. April-June 2013, Vol. 35, No. 2.

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- 2. Ashay Abbhi | Kirthi Jayakumar | Manasa Ram Raj | Ramya Padmanabhan. 2013. Child Marriages in India An insight into Law and Policy December 2013 Final Report of the Red Elephant Foundation; December 2013.
- 3. Chesfeeda Akhtar. 2013. Eve teasing as a form of violence against women: A case study of District Srinagar, Kashmir; International Journal of Sociology and Anthropology; Vol. 5(5), pp. 168-178, August, 2013
- 4. Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, Economic and Political Weekly, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028
- 5. Cristina Bicchieri Ting Jiang Jan Willem Lindemans . 2015. A Social Norms Perspective on Child Marriage: The General Framework; University of Pennsylvania, To be Published by UNICEF.
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- 7. Jennifer L. Solotaroff, Rohini Prabha Pande. Violence against Women and Girls: Lessons from South Asia; South Asia development Forum; The World Bank.
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- 12. Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in Margaret Mead Made Me Gay: Personal Essays, Public Ideas. Durham: Duke University Press (pp 229-237)
- 13. Palriwala, Rajni, 1999. "Negotiating Patriliny: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseeuw (eds.). 1996. Shifting Circles of Support: Contextualizing Kinship and Gender in South Asia and Sub-Saharan Africa. New Delhi: Sage Publications (pp 190-220).
- 14. Phipps, Alison 2009. Rape and respectability: ideas about sexual violence and social class. Sociology, 43 (4). pp. 667-683.
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- 18. Stanley, L. 2002. 'Should Sex Really be Gender or Gender Really be Sex', in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader, London: Routledge (pp31-41).
- 19. Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In Economic and Political Weekly Vol. 25, No. 17 (Apr. 28,1990), (pp WS 41-48).
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# Group-B

### **SEC-B (1)**

# **Statistical Reasoning for Sociology**

- 1. Use of statistics in Social Research: Descriptive and Inferential Statistics
- 2. Basic Concepts: Statistics, population, parameter, statistics, Sample, variable
- **3. Sampling** types and applications
- 4. Frequency Distribution and Graphical Techniques
- 5. Coding and Tabulation
- 6. Central tendency -- Mean, Median, Mode
- 7. Dispersion --- Range, variance, Standard Deviation

- 1. Blalock. Social Statistics
- 2. Das N.G.: Statistics
- 3. Elifson, Kirk W., Richard P. Runyon, and Audrey Haber. Fundamentals of social statistics. McGraw-Hill Humanities, Social Sciences & World Languages, 1990.
- 4. Goon, A.M., M.K. Gupta and B. Dasgupta. Basic Statistics, Kolkata World Press Pvt. Ltd, 1978
- 5. Goon, A.M., M.K. Gupta and B. Dasgupta. Fundamentals of Statistics; Volume-I
- 6. Irvine, John, Ian Miles, and Jeff Evans, (Eds). Demystifying social statistics. London: Pluto Press, 1979.
- 7. Kothari, C R. Research Methodology, New Delhi: New Age International, , 2004.

# **Group-B**

# **SEC-B (2)**

# **Theory & Practice of Development**

- 1. What is development?
- 2. Recent trends in Development and Post development
  - 2.1 Social development indicators
  - 2.2 Sustainable development
  - 2.3 Growth-Development Debate
  - 2.4 Private-Public Partnership-PPP

### 3. Social services & development

- 3.1 Concept of social service
- 3.2 Social services for socialization and development
- 3.3 Participatory development: Gender and Development GAD; Civil society& grassroots initiatives: SHG; NGO
- 3.4 Corporate Social Responsibility CSR

### 4. Human Development: Growth vs. Development

- 4.1 Development with dignity
- 4.2 Decentralisation of development: Panchayat & Municipality
- 4.3 MGNREGA
- 4.4 Digital India

- 1. Adamsen L, Rasmussen JM. 2001. Sociological perspectives on self-help groups: reflections on conceptualization and social processes; Journal of Advanced Nursing. 2001 Sep; 35 (6):909-17.
- 2. Anner, Mark. 2012. "Social responsibility and global workers' rights: Corporations' precarious quest for legitimacy with labour control", in: Politics & Society, in print as of time of class, pp.1-36
- 3. Aparajita Pattnaik and Srimati Nayak. 2017. Corporate social responsibility: principles and practices in India International Research Journal of Social Sciences, 42-46.
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- 12. Hobhouse, L.T., 1966. Social Development, London: George Allen & Unwin.
- 13. Jayaram, N. (Ed.) 2005. *On civil society: Issues & Perspectives*. New Delhi: Sage publications.
- 14. K. Raja Reddy C.S. Reddy. 2012. Self Help Groups in India: A Study on Quality and Sustainability; ENABLE Publication.
- 15. Lee, Fang Cook & Quiaoling He. 2010. "Corporate social responsibility and HRM in China: a study of textile and apparel enterprises. Asia Pacific Business Review, Vol.16 (3) July, pp.355-376. 3.
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- 17. MoRD, 2012. MGNREGA Sameeksha: An anthology of research studies on the Mahatma Gandhi National Rural Employment Guarantee Act, 2005, 2006-2012. New Delhi: Orient Blackswan.
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- 22. Sen, Amartya. And Sudhir Anand. 1994. "Sustainable Human Development: Concepts and Priorities." Background Paper for the Human Development Report. New York: Human Development Report Office.
- 23. Singh, Katar. 2009. *Rural Development: Principles, Policies and Management*, New Delhi: SAGE Publications India Pvt Ltd.
- 24. Singha Roy, D.K. (Ed). 2001. Critical issues of grassroots mobilisation and collective action. Social development and empowerment of the marginalised groups. New Delhi: Sage publications.
- 25. Thakur, Shabnam, 2012. Panchayati Raj, decentralisation and rural development. Abhijeet publications.
- 26. Thomas, Pradip Niman. 2012. *Digital India: Understanding information, communication and social change*. New Delhi: Sage publications India Pvt Ltd.
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# DISCIPLINE SPECIFIC ELECTIVE

**SEMESTER-5 & 6** 

# **Group A**

# DSE-A-(1) Urban Sociology

### 1. Introducing Urban Sociology

- 1.1 Emergence, Development and Importance of Urban Sociology
- 1.2 Rural-urban continuum: An Overview
- 1.3 Urban, Urbanism and Urbanity
- 1.4 Urbanization processes and patterns

### 2. Perspectives in Urban Sociology

- 2.1. Ecological
- 2.2. Political Economy
- 2.3. Network
- 2.4 City as Culture

### 3. Movements and Settlements with reference to India

- 3.1. Migration: Meaning, Types, Factors
- 3.2 Types of Urban Settlements: City and its types
- 3.3 Trends of Settlement and its Implications: Smart Cities

### 4. Urban Space: Problems with reference to India

- 4.1 Housing and Slum
- 4.2 Poverty
- 4.3 Crime and juvenile delinquency
- 4.4 Beggary

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# **Group A**

# DSE- A- (2)

# Sociology of Work and Industry

### 1. Interlinking Work and Industry

- 1.1 Concept of work and occupation
- 1.2 Work in industrial society

### 2. Forms of Industrial Culture and Organisation

- 2.1 Industrialism
- 2.2 Post-industrial Society
- 2.3 Information Society

### 3. Dimensions of Work

- 3.1 Alienation: Causes and Consequence
- 3.2 Gender: Women and Industry, Gender Discrimination in Work
- 3.3 Nature of Unpaid Work and Forced Labour

### 4. Work in the Informal Sector

- 4.1 Definition, Informal sector in Developing countries
- 4.2Women's Work and the Informal sector

### 5. Risk, Hazard and Disaster

- 5.1 Nature and Types of Industrial Risk, Hazard and Disaster
- 5.2 Dimensions and Trends of Vulnerability and Exposure

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# **Group A**

### **DSE-A (3)**

# **Environmental Sociology**

### 1. Envisioning Environmental Sociology

- 1.1. Environmental Sociology: Origin, New Directions
- 1.2. Realist-Constructionist Debate
- 1.3 Development, Displacement and Rehabilitation: Major Issues

### 2. Approaches

- 2.1 Human Ecology New Environmental Paradigm
- 2.2 Treadmill of Production
- 2.3 Ecological Modernization
- 2.4 Ecofeminism
- 2.5 Political Ecology and Ecological Marxism
- 2.6 Convergence of Different Approaches: Sustainable Development

### 3. Environmental Movements in India

- 3.1Chipko
- 3.2 Narmada
- 3.3 Silent Valley Movement

### 4. Global Issues

- 4.1 Global Environmental Politics: Major Issues
- 4.2 Climate Change: Major Issues

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# **Group A**

# **DSE-A-(4)**

# **Agrarian Sociology**

### 1. Agrarian Societies and Agrarian Studiesin India

- 1.1 Village community: Features and Types
- 1.2 Rural social structure
- 1.3 Village studies: An overview

### 2. Key Issues in Agrarian Sociologyin India

- 2.1 Land Reforms and tenancy reforms
- 2.1 Rural poverty in India: conditions and problems of the agricultural labourers
- 2.3 Agrarian unrest and farmers movements

### 3. Themes in Agrarian Sociology of India

- 3.1 Labour and agrarian class structure
- 3.2 Caste, Gender and Agrarian realities
- 3.3 Green revolution and its impact on agriculture

### 4. Agrarian Futuresof India

- 4.1Rural society in transition: Nature, and Dimensions
  - 4.1.1 Agents of change: Corporate Initiatives in Agriculture and Its Implications
- 4.2 Rural development in India: An overview
- 4.3 Agrarian crisis

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# **Group B**

### **DSE-B**(1)

# **Indian Sociological Traditions**

### 1. G S Ghurye

- 1.1 Caste and Race
- 1.2 City and Civilization

### 2. Radhakamal Mukerjee

- 2.1 Personality, Society, Values
- 2.2 Social Ecology

### 3. D P Mukerji

- 3.1 Tradition and Modernity
- 3.2 Middle Class

### 4. Verrier Elwin

4.1. Tribes in India

### 5. M.N. Srinivas

5.1. Social Change

### 6. Irawati Karve

6.1. Gender and Kinship

### 7. Leela Dube(

7.1 Caste and Gender

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# **Group B**

### **DSE-B(2)**

# Sociology of Visual Culture and Media

### 1. Introduction

- 1.1 Introducing Visual Cultures and the Process of 'Seeing'
- 1.2 The Spectacles of Modernity
- 1.3 Media practices in diversities

### 2. Visual Environments and Representations

- 2.1 Power and gaze of the State
- 2.2 Visual Practices and Identity formation
- 2.4 Visual Cultures of Everyday Life

### 3. Sociology of Media

- 3.1 Theories of Media
- 3.2 Media Representation Old & New
- 3.3 Media & Globalization
- 3.4 Globalizing Media
- 3.5 Role of Internet
- 3.6. Impact of Media on Human Behaviour

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- 6. Debord, G. "The Society of the Spectacle (Detroit, MI: Red and Black)."
- 7. Griffiths, Alison. Wondrous difference: Cinema, anthropology, and turn-of-the-century visual culture.
- 8. Jenks, Chris, ed. Visual culture.
- 9. Jones M. & Jones E: Mass Media
- 10. McCarthy, Anna. Ambient television: Visual culture and public space.
- 11. Mirzoeff, Nicholas, ed. The visual culture reader.

- 12. Mirzoeff, Nicholas. How to see the world.
- 13. Plummer: Sociology: A Global Perspective
- 14. Rancière, Jacques. Aesthetics and its Discontents.
- 15. Smith, Marquard, ed. Visual culture studies: Interviews with key thinkers.
- 16. Tagg, John. "Evidence, truth and order: Photographic records and the growth of the state." The Burden of Representation
- 17. Tavin, Kevin M. "Wrestling with angels, searching for ghosts: Toward a critical pedagogy of visual culture." Studies in art education
- 18. Waisbord S. (Ed): Media Sociology: A Reappraisal

- 1. Appadurai, Arjun, and Carol A. Breckenridge. 'Museums are Good to Think: Heritage on View in India.' *Representing the Nation: A Reader: Histories.Heritage, and Museums.* (Eds.) David Boswell and Jessica Evans .New York: Routledge, 1999.
- 2. Babb, Lawrence A., and Susan Snow Wadley. *Media and the Transformation of Religion in South Asia*. Philadelphia: University of Pennsylvania, 1995.
- 3. Bakhtin, Mikhail. 'The Grotesque Image of the Body and Its Sources' In Mariam Fraser & Monica Greco (ed) *The Body: A Reader*. London: Routledge, 2005.
- 4. Baker, Michael J., and John MT Balmer. "Visual identity: trappings or substance?." European Journal of marketing31.5/6, 366-382.
- 5. Berger, John. Ways of Seeing. London: British Broadcasting, 1972. (p. 7-33)
- 6. Bourdieu, Pierre. 'Identity and Representation: Elements for a Critical Reflection on the Idea of Region' In John B. Thompson (ed) Language and Symbolic Power. Cambridge: Polity, 1991. pp. 220-228
- 7. Cohn, Bernard, 1987 (1983), "Representing Authority in Colonial India", in An Anthropologist Among the Historians and Other Essays, Delhi: OUP, pp. 632-650
- 8. Debord, Guy. Society of the Spectacle. Detroit: Black & Red, 1983. (p. 7-17)
- 9. Fenske, Gail & Deryck Holdsworth, 'Corporate Identity and the New York Office Building: 1895-1915' In David Ward and Olivier Zunz (ed) *TheLandscape of Modernity: New York City*, 1900-1940. Baltimore: Johns Hopkins UP, 1997.
- 10. Foucault, Michel. 'Panopticism' In *Discipline and Punish: The Birth of the Prison*. New York: Pantheon, 1977. (p. 195-203)
- 11. MacDougall, David. 'Photo Hierarchicus: Signs and Mirrors in Indian Photography' in Indian Photography' Visual Anthropology, 1992, 5 (2): 103-29) 17. Certeau, Michel De. The Practice of Everyday Life. (Trans) Steven
- 12. Mally, Lynn. Revolutionary Acts: Amateur Theater and the Soviet State, 1917-1938. Ithaca: Cornell UP, 2000. (p. 147-169)
- 13. Mazumdar, Ranjani. *Bombay Cinema: An Archive of the City*. Minneapolis: University of Minnesota, 2007
- 14. Mirzoeff, Nicholas. 'The Right to Look, or, How to Think With and Against Visuality' In *The Right to Look: A Counterhistory of Visuality*. Durham, NC: Duke UP, 2011.

- 15. Mitchell, W.J.T. 'Showing Seeing: A Critique of Visual Culture' In *Journal of Visual Culture* August 2002 vol. 1 no. 2 165-180
- 16. Pinney, Christopher. 'What do Pictures Want Now: Rural Consumers of Images, 1980-2000' In Photos of the Gods: The Printed Image and Political Struggle in India. London: Reaktion, 2004. Pp. 181-200
- 17. Pinney, Christopher. *Camera Indica: The Social Life of Indian Photographs*. Chicago: University of Chicago, 1997.
- 18. Ranciere, Jacques. 'Problems and Transformations of Critical Art' In *Aesthetics and Its Discontents*. Cambridge, UK: Polity, 2009.
- 19. Rappoport, Erika D. 'A New Era of Shopping: The Promotion of Women's Pleasure', Leo Charney and Vanessa R. Schwartz (ed) *Cinema and theInvention of Modern Life*. Berkeley & Los Angeles: University of California Press, 1995
- 20. Rendall, Berkeley: University of California, 1984 (p. xi-xxiv)
- 21. Roma Chatterji 'Global Events and Local Narratives: 9/11 and the Chitrakaars' In *Speaking with Pictures: Folk Art and Narrative Tradition inIndia* (p 62-103) (Total number of pages w/o pictures 20)
- 22. Sciorra, Joseph. 'Religious Processions as Ethnic and Territorial Markers in a Multiethnic Brooklyn Neighborhood' In Robert A. Orsi (ed) *Gods of the City*. Indiana University Press: 1999
- 23. Shohat, Ella & Robert Stam 'Narrativizing Visual Culture', In Nicholas Mirzoeff (ed) The Visual Culture Reader. 2nd ed. London: Routledge, 2002. (p. 37-41)
- 24. Srivastava, Sanjay. 'Urban spaces, Disney-Divinity and Moral Middle classes in Delhi' In Economic and Political Weekly Vol. XLIV, Nos. 26 & 27 (June 27, 2009), pp. 338-345
- 25. Tagg, John. 'Evidence, Truth and Order: Photographic Records and the Growth of the State' In *Essays on The*Burden of Representation: Essays on Photographies *and Histories*. Amherst: University of Massachusetts, 1988
- 26. Thomas de la Peña, Carolyn. 'Ready-to-Wear Globalism: Mediating Materials and Prada's GPS' In *Winterthur Portfolio*. Vol. 38, No. 2/3 (Summer/Autumn 2003), pp. 109-129
- 27. Weinbaum, Alys Eve. *The Modern Girl around the World: Consumption, Modernity, and Globalization*. Durham: Duke UP, 2008. Print.

# **Group B**

# **DSE-B(3)**

# Sociology of Health and Medicine

### 1. Introduction to the Sociology of Health and Medicine

- 1.1 Origin and development.
- 1.2 Conceptualizing Health, Disease, and Illness.
- 1.3 Social and Cultural dimensions of illness and medicine.
- 1.4 Medicine as an Institution, Medical Ethics.

### 2. Theoretical Orientation in Health and Illness

- 2.1 Social Approaches
- 2.2 Cultural Approaches
- 2.3 Discourse and Power
- 2.4 Feminist Approach

### 3. Negotiating Health and Illness

- 3.1 Medical practices: Health Care System, Health as an Industry
- 3.2 Public Health: Prevention and awareness of health problems
- 3.3 Health policy in India

- 1. Biswamoy Pati, Mark Harrison, 2009. Edited The Social History of Health and Medicine in Colonial India, Routledge.
- 2. Conrad Peter. 2018. The Sociology of Health and Illness: Critical Perspectives; Sage.
- 3. Jonathan Gabe, Michael Bury, Mary Ann Elston 2004. Edited Key Concepts in Medical Sociology
- 4. G. Wilson: Understanding Old Age.
- 5. Kevin White 2017. An Introduction to the Sociology of Health and Illness; Sage.
- 6. Kumar, Deepak: Disease and medicine in India: A Historical Overview.
- 7. Madhu Naglaedited. Readings in Indian Sociology: Volume IV: Sociology of Health
- 8. Mohammad Akram Sociology of Health; Rawat Publications, 2014.
- 9. Morten Knudsen, Werner Vogd. 2015. Edited. Systems Theory and the Sociology of Health and Illness: Observing Healthcare. Routledge.

- 10. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham Medical Pluralism in Contemporary India. New Delhi: Orient Black Swan. (Pages 232-254).
- 11. S.K. Biswas: Ageing in Contemporary India.
- 12. Sanjay Sharma. 1995. Health hazards, gender, and society; Rawat Publications,
- 13. Scambler Graham: Sociological Theory and Medical Sociology.
- 14. Scambler. Graham 2012. Edited Contemporary Theorists for Medical Sociology
- 15. Shireen J. Jejeebhoy, P. M. Kulkarni, K. G. Santhya, Firoza Mehrotra. 2014. Population and Reproductive Health in India: An Assessment of the Current Situation and Future Needs. Oxford University Press.
- 16. Turner, Bryan: Medical Power and Social knowledge.
- 17. V. Sujatha. 2014. Sociology of Health and Medicine: New Perspectives. OUP
- 18. William C. Cockerham 2016. Edited The New Blackwell Companion to Medical Sociology, John Wiley& SonsLtd.

- 1. Annandale, Ellen (1988) *The Sociology of Health and Medicine*. Cambridge: Polity Press.
- 2. Baer, Hans A., Singer, Merrill and Susser, Ida (1994) Medical Anthropology and the World System, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
- 3. Banerji, Debabar (1984) The Political Economy of Western Medicine in Third World Countries. In (ed.) John McKinlay *Issues in the PoliticalEconomy of Healthcare*. New York: Tavistock.
- 4. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, *Meaning and Medicine: A Reader in the Philosophy of Healthcare*, New York: Routledge. (Pages 16-27)
- 5. Das, Veena, R.K. Das and Lester Coutinho (2000) Disease Control and Immunization: A Sociological Enquiry. In *Economic and Political Weekly*, Feb. 19-26. Pages 625-632.
- 6. Evans- Pritchard, E.E. (2010) The Notion of Witchcraft Explains Unfortunate Events. In (eds.) Byron J.Good, Micheal M. J. Fischer, Sarah S. Willen and Mary-Jo Del Vecchio Good A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities, Oxford: Wiley- Blackwell, Chapter2 (Pages 18-25).
- 7. Foucault, Michel (1994) The Birth of the Clinic: An Archaeology of Medical Perception, New York: Vintage Books. Chapter1 and Conclusion. (Pages 3-20 and 194-199).
- 8. Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body*, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)
- 9. Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective.* Cambridge: Cambridge University Press.Chapter 6. (Pages 135-165).

- 10. Gould, Harold A. (I965) Modern Medicine and Folk Cognition in Rural India in *Human Organization*, No. 24. pp. 201- 208.
- 11. Inhorn, Marcia (2000). Defining Women's health: Lessons from a Dozen Ethnographies, *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.
- 12. Kleinman, Arthur (1988) The Illness Narratives: Suffering, Healing and the Human Condition. New York: Basic Books Inc. Publishers. Chapter 1. (Pages 3-30).
- 13. Leslie, Charles (1976) Asian Medical Systems: A Comparative Study, London: University of California Press, Introduction. (Pages 1-12).
- 14. Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. Medical Anthropology Quarterly, New Series, Vol.1, No.2 (June, 1987) pp. 131-154.
- 15. Nichter, Mark and Mimi Nichter (1996) Popular Perceptions of Medicine: A South Indian Case Study. In *Anthropology and InternationalHealth*. Amsterdam: OPA. Chapter7 (Pages 203-237)
- 16. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham Medical Pluralism in Contemporary India. New Delhi: Orient BlackSwan. (Pages 232-254).
- 17. Qadeer, Imrana (2011) Public Health In India, Delhi: Danish Publishers, Part III, (Pages 221-252).
- 18. Talcott Parsons (1951) The Social System, London: Routledge & Kegan Paul Ltd. Chapter 10, (Pages 428-479).
- 19. Turner, Bryan, S. (1995) Medical Power and Social Knowledge, London: Sage. Chapter 5. (Pages.86-108).

## **Group B**

### **DSE-B (4)**

### **PROJECT: FIELDWORK AND DISSERTATION**

Dissertation may be written by using any method as prescribed in the syllabus. Size of the dissertation should be around 5000 words. Dissertation paper will be examined jointly by one Internal and one External Examiner to be appointed by the University. Marks will be awarded jointly by the Internal and External Examiners on the basis of the Fieldwork, Written Dissertation and Viva-voce.

# SOCIOLOGY

**B.A.**(General Program)

## SYLLABUS

**Under Choice Based Credit System (CBCS)** 

UNIVERSITY OF CALCUTTA
2018

#### Note:

- **Attendance:** 10 marks per paper
- **❖** Internal Assessment: 10 marks per paper
- ➤ Core Courses, Discipline Specific Elective and Generic Elective Courses: (TU+Th=15+65) = (1+5 credits each) = 6 Credits each
- **>** Skill Enhancement Courses: (Th=2 credits each) =2 Credits each

### **Course Distribution:**

- Core Courses:8: 6 Credits each
  - 2 Courses each in Semesters 1, 2, 3 and 4 covering two subjects

**LCC:** 4 : 6 Credits each (2 courses each from LCC(1) & LCC(2))

- **Elective Courses:** 
  - i. Discipline Specific Elective DSE:4: 6 Credits each
    - 2Courses in each Semesters 5 and 6,of 2 subjects, (Group-A& B for specified semester)
  - ii. Skill Enhancement Elective: 4: 2 credits each
    - 2 Courses each in Semesters 3 and 5 from Group-A of 2 subjects
    - 2 Courses each in Semesters 4and 6 from Group-Bof 2 subjects
- iii. Generic Elective: 2:6 Credits each
  - 1 Course each in Semesters 1 and 2 from one subject different from Core Subjects including LCC

## **Important Note:**

- **❖** UGC Model Syllabus for Sociology has been followed while framing the Syllabus Below. Reference:https://www.ugc.ac.in/pdfnews/1196038\_BA\_Sociology.pdf
- **❖** The Readings provided below include many of those of the UGC Model CBCS Syllabus in Sociology.
- **❖** The format is subject to the common structural CBCS format of the University.

## ❖ <u>Suggested Mode for 15 Marks Tutorial Segment:</u>

- <u>Written Mode:</u> 15 marks written evaluation by college CT ( Class test) -(7<sup>th</sup>/8<sup>th</sup> week of the semester); Upto1000/1200 words Term papers- (1/2@ 500/600 Words each)
- <u>Presentation Mode</u>: Paper or Report Presentation/ writing on Syllabus based topics or Current topics.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]

LIST OF COURSES - GENERAL PROGRAM								
CORE COURSES/GENERIC ELECTIVE (4 Courses)								
Subject-Gen-Core/Generic-Semester-Paper-Th &TU								
SOC-G-CC/GE-1-1-TH&TU		Introduction to Sociology						
SOC-G-CC/GE-2-2-TH&TU		Sociology of India						
SOC-G-CC/GE-3-3-TH&TU		Sociological Theories						
SOC-G-CC/GE-4-4-TH&TU		Methods of Sociological Enquiry						
Skill Enhancement Course (2 Credits per Course)								
4 courses in 4 semesters from 2 subjects								
GROUP-A: 2Courses each in Semesters 3/5 from Group-A of 2 subjects								
SOC-G-SEC-X-A(1)-TH	Technic	Techniques of Social Research						
SOC-G-SEC-X-A (2)-TH	Gender	Sensitization						
GROUP-B:2Courses each in Semesters 4/6 from Group-B of 2 subjects								
SOC-G-SEC-X-B(1)-TH	Theory	Theory and Practice of Development						
SOC-G-SEC-X-B(2)-TH	Applica	Applications of Statistics for Sociology						
DISCIPLINE SPECIFIC ELECTIVE								
(6 Credits per Course)								
GROUP-A 2 Courses in Semesters 5 from 2 subjects								
SOC-G-DSE- 5 -A(1)-TH&TU		Religion and Society						
SOC-G-DSE- 5 -A(2)-TH&TU		Family Marriage Kinship						
GROUP-B 2 Courses in Semesters 6 from 2 subjects								
SOC-G-DSE-6-B(1)-TH&TU		Social Stratification						
SOC-G-DSE-6-B(2)-TH&TU		Gender and Sexuality						

## **Course Structure for B.A. (General)**

<b>Course Components</b>	B.A. General			
Core Course (CC)	8**			
Language Core Course (LCC)	4			
Generic Elective (GE)	2			
Discipline Specific Elective (DSE)	4**			
<b>Ability Enhancement Compulsory Course (AECC)</b>	2			
Skill Enhancement Elective Course (SEC)	4**			
Total no. of courses	24			
**Covering two subjects				

## Semester wise Courses forB. A. (General):

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
Core Course (CC)	2Th+2TU	2Th+2TU	2Th+2TU	2Th+2TU		
	CC-1	CC-2	CC-3	CC-4		
Language(LCC)			1Th+1TU	1Th+1TU	1Th+1TU	1Th+1TU
			L1(1)	L2(1)	L1(2)	L2(2)
<b>Elective Courses:</b>						
i)Generic Elective (GE)	1Th+1TU	1Th+1TU				
	GE-1	GE-2				
ii)Discipline Specific					2Th+2TU	2Th+2TU
Elective (DSE)					DSE-A	DSE-B
, ,					(1A+2A)	(1B+2B)
Ability Enhancement	1Th+0P/TU	1Th+0P/TU				
<b>Compulsory Course</b>	AECC-1	AECC-2				
(AECC)						
Skill Enhancement			1Th+0TU	1Th+0TU	1Th+0TU	1Th+0TU
Elective (SEC)			SEC-A(1)	SEC-B(1)	SEC-A(2)	SEC-B(2)
<b>Total No. of Courses</b>	4 x	4 x 100	4 x 100	4 x 100	4 x 100	4 x 100
and Marks	100=400	=400	=400	=400	=400	=400
Total Credits	20	20	20	20	20	20

#### Th= Theory TU= Tutorial

- ❖ CC/LCC/GE/DSE: Each Theory and Practical Course have 4 and 2 Credits respectively/ Each Theory and Tutorial Course have 5 and 1 Credit(s) respectively
- \* CC: 4 courses each from 2 disciplines(one course from each subject under each semester)
- ❖ LCC: L1-English courses; L2=MIL courses; two courses each
- ❖ GE: Two courses from one subject different from core subject
- ❖ DSE: 2 courses each from 2 disciplines
- ❖ AECC/SEC : Each Course has 2 Credits
- ❖ AECC-1: Communicative English/MIL,AECC-2: Environmental Studies
- ❖ SEC: 2 courses from two subjects
- ❖ DSE/SEC: Choice must be group specific to each semester

## Semester-1

## CC/GE-1 Introduction to Sociology

#### 1. Sociology: Discipline and Perspective

- 1.1Nature and Scope of Sociology
- 1.2 Sociology as a science
- 1.3 Sociology and Common Sense

#### 2. Sociology and Other Social Sciences

- 2.1 Sociology and Social Anthropology
- 2.2 Sociology &Psychology
- 2.3 Sociology & History

#### 3. Basic Concepts

- 3.1 Individual and Group
- 3.2 Associations and Institutions
- 3.3 Culture and Society
- 3.4 Social Change

- 1. A. Beteille: Sociology—Essays on Approach and Method (OUP)
- 2. Alex Inkeles: What Is Sociology?
- 3. Alex Thio: Sociology
- 4. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
- 5. Anthony Giddens: Sociology
- 6. G. Rocher: A General Introduction to Sociology
- 7. George Ritzer: Encyclopaedia of sociology
- 8. Gilles Ferreol Jean-Pierre Noreck: An Introduction to Sociology (PHI Learning)
- 9. Gordon Marshal: Dictionary of Sociology (OUP)
- 10. Harry M. Johnson: Sociology
- 11. Henry Tischler: Introduction to Sociology
- 12. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
- 13. M. Haralambas&R. M. Heald: Sociology Themes and Perspectives.
- 14. P. Worsely: New Introducing Sociology
- 15. T. Bottomore: Sociology—A Guide to Problems and Literature

- 1. Béteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
- 2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
- 3. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25-29
- 4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
- 5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
- 6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
- 7. Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
- 8. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, Work and Wealth of Primitive Communities', Pp. 71-97
- 9. Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'.
- 10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229
- 11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 10, 'Types of Social Groups', Pp. 213-237
- 12. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
- 13. Ritzer, George, 2004, The *McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199
- 14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGrawHill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46

## Semester-2

## CC/GE-2 Sociology of India

- 1. India as a Plural Society
  - 1.1 Unity and Diversity
  - 1.2 Problem of National Unity
- 2. Social Institutions and Practices
  - 2.1 Caste
    - 2.1.1 Sanskritization
    - 2.1.2 Changing aspects
  - 2.2 Tribe
    - 2.2.1 Features
    - 2.2.2 Tribes in contemporary India
  - **2.3 Class** 
    - 2.3.1 Rural class
    - 2.3.2 Urban class
  - 2.4 Village
    - 2.4.1 Self-sufficient village community
  - 2.5 Family and Kinship
    - 2.5.1 Types of family
    - 2.5.2 Kinship in India
- 3. Identities and Change
  - 3.1 Dalits' Movement
  - 3.2 Women's Movement
- 4. Challenges to State and Society
  - 4.1Communalism
    - 4.1.1 Problems
    - 4.1.2 Solution
  - 4.2 Secularism
    - 4.2.1 Concept
    - 4.2.2 Nature

- 1. A. R. Desai, Social Background of Indian Nationalism (6Th-Edn): Popular Prakashan, 2005
- 2. AniruddhaChoudhury. 2016. "BharaterSamajPrasange" Chatterjee Publishers.
- 3. B Kuppuswamy, Social Change in India: Vikas Publications, 1972

- 4. Biswajit Ghosh (Ed), Development and Civil Society: Rawat, 2012
- 5. Ganguly&Moinuddin, SamakalinBharatiyaSamaj: PHI Learning 2008 (in Bengali)
- 6. Gerald James Larson, India's Agony over Religion: Suny Press, 1995
- 7. Giri Raj Gupta. Family and Social Change in Modern India:, Vikas Publishing House, 1976
- 8. N.Jayaram, On Civil Society: Issues and Perspectives: Sage, 2005
- 9. NeeraChandhoke& Praveen Priyadarshi, Contemporary India: Economy, Society, Politics: Pearson Education India, 2009
- 10. Patricia Uberoi, Family, Kinship and Marriage in India: OUP India, 1994
- 11. Rajendra K Sharma, Indian Society: Institutions and Change: Atlantic Publishers &Dist, 2004
- 12. Shah, Ghanshyam. Dalitid entity and politics. Delhi: Sage 2001
- 13. T. N. Madan, Religion in India: OUP India, 1992
- 14. Veena Das, Handbook of Indian Sociology: OUP India, 2006

- 1. Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. John Harriss, "The Formation of Indian society: Ideology and Power". 126 –133.
- 2. Deshpande, Satish, 2003, *Contemporary India : A Sociological View*. New Delhi; Viking, pp. 125-150.
- 3. Dumont, L. 1997, Religion, Politics and History in India. Paris: Mouton, Chapter 5
- 4. Haimendorf, C.V.F., 1967, "The Position of Tribal Population in India", in Philip Mason (ed.), *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chap9.
- 5. Karve, Iravati. 1994, "The Kinship map of India", in Patricia Uberoi(ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.
- 6. Kumar, Radha. 1999, "From Chipko to sati: The Contemporary womens "movement", in NiveditaMenon (ed.) *Gender and Politics in India*. Delhi: Oxford University Press, pp. 342-369.
- 7. Madan, T.N., 1997, *Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chap 8.
- 8. Mason, Philip 1967. "Unity and Diversity: An Introductory Review" in Philip Mason(ed.) India and Ceylon: Unity and Diversity. London: Oxford University Press, Introduction
- 9. Shah, A. M., 1998, The Family in India: Critical Essays. Orient Longman, 52-63.
- 10. Shah, Ghanshyam. 2001, Dalit identity and politics. Delhi: Sage, Chap1 and 7.
- 11. Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
- 12. Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.

- 13. Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.
- 14. Stern, Robert W. 2003. *Changing India*. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 31.
- 15. Thorner, Daniel, 1992. "Agrarian Structure" in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.

## Semester-3

## CC/GE-3 Sociological Theories

- 1. Emergence of sociology as a new discipline: A brief account
- 2. Karl Marx
  - 2.1 Materialist Conception of History
  - 2.2 Class and Class Struggle
- 3. Emile Durkheim
  - 3.1 Social Fact
  - 3.2 Forms of Solidarity
- 4. Max Weber
  - 4.1 Ideal Types and Social Action
  - 4.2 Types of Authority

- 1. Alan Swingewood. A Short History of Sociological Thought; PHI Learning, 1991
- 2. Aron, Ramond. 1967(1982 reprint). Main currents in sociological thoughts (2volumes). Harmondsworth, Middlesex: Penguin Books.
- 3. H.E. Barnes. Introduction to History of Sociology
- 4. Coser, Lewis A. 1979. Masters of Sociological Thought. Rawat: Jaipur
- 5. Ernest Fischer. How to Read Karl Marx, Aakar: New Delhi 2008
- 6. Fletcher, Ronald. 1994. The Making of Sociology (2 volumes) Jaipur-Rawat.
- 7. Maurice Cornforth. DwandamulokBastubad(tr. Into Bengali by BholanathBandyopadhyay)
- 8. Morrison, Ken.1995 Marx, Durkheim, Weber: Formation of Modern Social Thought. London; sage.
- 9. Santanu Ghosh. SamajtatwikChintadhara
- 10. Ramanuj Ganguly, 2nd Ed Tatwo O ChintadarsheSamokalinSamajtatwa:, Reena Books: Kolkata 2013 (in Bengali)
- 11. Ritzer, George. 1996. Sociological Theory. New Delhi. Tata-McGraw Hill.
- 12. The Communist Manifesto (21 February 1848), Karl Marx & Friedrich Engels, Echo Library, 2009

## Semester-4

## CC/GE-4 Methods of Sociological Enquiry

#### 1. The Logic of Social Research

- 1.1 Concepts; Variables; Propositions
- 1.2 Conceptualization and Operationalization
- 1.3Formulation and Verification of Hypotheses
- 1.4 Research Design: Exploratory, Explanatory, Descriptive
- 1.5 Sampling logic: Probability and Non-probability

#### 2. Methodological Perspectives

- 2.1 The Positivist Method
- 2.2 The Interpretative Method
- 2.3 The Comparative Method
- 2.4 The Ethnographic Method

#### 3. Modes of Enquiry

- 3.1 Theory and Research
- 3.2 Quantitative & Qualitative: Survey & Experimental Research; Qualitative Field Research & Unobtrusive Research- Types, Tools & Techniques
- 3.3 Analysis & Interpretation of data: Quantitative & Qualitative

- 1. Babbie, Earl. 2010. The practice of social research. California: Wadsworth Cengage Learning.
- 2. Bajaj and Gupta. 1972 Elements of Statistics. New Delhi: R.Chand and Co., New Delhi.
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- 9. Jayram, N.1989. Sociology: Methods and Theory. Madras: MacMillan, Madras
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- 13. Ranjit Kumar. 2011. Research Methodology: A step-by-step guide for beginners. Sage Publications.
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- 3. Durkheim, E. 1958, The Rules of Sociological Method, New York: The Free Press.
- 4. Geertz, Clifford. 1973. Interpretation of Cultures, New York: Basic Books. Chapter 1, pp. 3-30; Chapter 1& 2, pp. 1-46.
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- 6. Goode, W.J. and P. K. Hatt. *Methods in Social Research* (Indian reprint). New Delhi: Surject Publisher, 2006.
- 7. Guthire, G. Basic Research Methods: An Entry to Social Science research. New Delhi: Sage, 2010.
- 8. May, Tim. 2001. Social Research: Issues, methods & process. Philadelphia: Open University Press.
- 9. McTavish, Don. G. &Loether, Herman J. 2015. Social research: An evolving process. Noida: Pearson India Education Services Pvt. Ltd.
- 10. Merton, R. K. 1972, Social Theory and Social Structure, Delhi: Arvind Publishing House.
- 11. Mills, C. W. 1959, The Sociological Imagination, London: Oxford University Press, Chapter 1, pp. 3-24.
- 12. Neuman, Lawrence. 2014. Social Research Methods: Qualitative and Quantitative Approaches (7<sup>th</sup>ed). Pearson Education Limited.
- 13. Radcliffe-Brown, A. R. 1958, Methods in Social Anthropology, Delhi: Asia Publishing Corporation, Chapter 5, pp. 91-108.
- 14. Srinivas, M.N. et. al. 2002(reprint), The Fieldworker and the Field: Problems and Challenges in Sociological Investigation, New Delhi: OUP, Introduction, pp. 1-14.
- 15. Weber, Max. 1949, The Methodology of the Social Sciences, New York: The Free Press, Foreword, pp. iii- x.

## **Skill Enhancement Course**

(2 Credits per Course)

Semesters 3,4, 5 and 6

**SEC-A: Semester 3/5** 

SEC-B: Semester 4/6

#### **SEC-A-(1)**

### **Techniques of Social Research**

#### 1. Research Design

- 1.1 Formulation of a research problem
- 1.2 Framing research questions

#### 2. Data Collection

- 2.1 Secondary sources: Reading & Reviewing appropriate literature
- 2.2 Sampling frameworks; Probability & Non-Probability
- 2.3 Primary sources: Methods of data collection; Questionnaire; Interview; preparation & framing; limitations

#### 3. Data Analysis

- 3.1 Data Recording, Coding, Processing and interpretation
- 3.2 Content analysis
- 3.3 Case Study Method

#### 4. Project Report Writing

- 4.1 Writing social research report; some basic considerations
- 4.2 Organization of the report
- 4.3 Reference & Bibliography

#### **Readings:**

- 1. Babbie, Earl. 2010. The practice of social research. California: Wadsworth Cengage Learning.
- 2. Baker, Therese, L. 1994. Doing Social Research (2nd edition). New York: McGraw-Hill, Inc. Britt, Steuart Henderson. 1971. The Writing of Readable Research Reports. Journal of Marketing Research 8, no.
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- 2. Amir B. Marvasti, 2004, Qualitative Research in Sociology, London: Sage.
- 3. Béteille, A. 2002, Sociology: Essays on Approach and Method, New Delhi: Oxford University Press, Chapter 4, pp. 72-94.
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- 10. Lofland J. and Lofland L. 1984, Analysing Social Settings: A Guide to Qualitative Observation and Experiment, California: Wadsworth
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- 12. Merton, R. K. 1972, Social Theory and Social Structure, Delhi: Arvind Publishing House, Chapters 4 & 5, pp. 139-171.
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- 15. McTavish, Don. G. &Loether, Herman J. 2015. Social research: An evolving process. Noida: Pearson India Education Services Pvt. Ltd.
- 16. Morgan, David L. 1996, "Focus Groups", Annual Review of Sociology 22, pp. 29-52
- 17. Nachmias, David. &Nachmias, Chava. 1981. Research methods in the social sciences. New York: St. Martin's Press.
- 18. Radcliffe-Brown, A. R. 1958, Methods in Social Anthropology, Delhi: Asia Publishing Corporation, Chapter 5, pp. 91-108.
- 19. Srinivas, M.N. et. al. 2002(reprint), The Fieldworker and the Field: Problems and Challenges in Sociological Investigation, New Delhi: OUP, Introduction, pp. 1-14.

#### **SEC-A-(2)**

#### **Gender Sensitization**

#### 1. What is Gender?

- 1.1 Gender as a category
- 1.2 Gender, Sex and sexuality
- 1.3 Masculinity and Femininity
- 1.4 Private and public dichotomy
- 1.5 Gender stereotypes

#### 2. Gender Construction

- 2.1 Beyond the gender binary
- 2.2 Ideas and Discrimination on LGBT

#### 3. Gender Practices and Policies

- 3.1Gender Inequality
  - 3.1.1 Female Infanticide and Child Marriage
  - 3.1.2 Pocso Act: Overview and Awareness
  - 3.1.3 Eve teasing, Rape, Domestic violence

#### 3.2 Gender and Workplace Harassment

- 3.2.1Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 ("POSH Act")
- 3.2.2 Vishakha judgment and Current situation

- 1. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. An Introduction to Sociology: Feminist Perspectives. London: Routledge.
- 2. AanchalKapur, Sanjay Muttoo, SumanBisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,
- 3. Anil DuttaMishar. 2002. Patterns of Gender Violence. Radha Publications,
- 4. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.
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- 6. C. Chidamabaranathan, I. Jenitta Mary, and M. D. Allen Selvakumar A FEMINIST ANALYSIS ON FEMALE INFANTICIDE; INTERNATIONAL JOURNAL OF BUSINESS POLICY AND ECONOMICS Vol. 4, No. 1, (2011): 85-96
- 7. Chaudhuri, Maitrayee 2004.Feminism in India: Issues in Contemporary Indian Feminism Kali for Women, New Delhi.
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- 9. Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons
- 10. Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge
- 11. Furr.L, Allen. 2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.
- 12. Gibson, M.A, Deborah T. Meem& Jonathan Alexander. (2013), Finding out: An Introduction to LGBT Studies, Sage
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- 14. Holmes, Mary. 2009. Gender and Everyday Life. London: Routledge.
- 15. Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.
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- 17.Kaur, Manmeet: Female Foeticide A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.
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- 20. Kirsch, M.H. 2013, Queer Theory and Social Change, Routledge.
- 21. MamtaMahrotra. Gender Inequality in India. Prabhat Publications.
- 22. Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.
- 23. Nicola Malizia. 2017. A Social Problem: Individual and Group Rape; Advances in Applied Sociology, 2017, 7, 95-114.
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- 29. ShilpaKhatriBabbar. 2014. Child Welfare: A critical analysis of some of the socio-legal legislations in India. Journal Of Humanities And Social Science (IOSR-JHSS) Volume 19, Issue 8, Ver. II (Aug. 2014), PP 54-60
- 30. SnehLataTandon andRenu Sharma 2006. Female Foeticide and Infanticide in India: An Analysis of Crimes against Girl Children; International Journal of Criminal Justice Sciences Vol 1 Issue 1 January 2006.
- 31. T.V. Sekher and NeelambarHatti. 2010. Disappearing Daughters and Intensification of Gender Bias: Evidence from Two Village Studies in South India; SOCIOLOGICAL BULLETIN 59 (1), January April 2010, pp. 111-133.
- 32. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494
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- 8. Kandiyoti, Deniz. 1991. "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.). 1991. The Social Construction of Gender. Newbury Park, Calif: Sage Publications (pp 104-118).
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- 10. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 68.
- 11. Menon, Nivedita. Recovering Subversion: Feminist Politics beyond the Law. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body.Pp. 106 156
- 12. Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in Margaret Mead Made Me Gay: Personal Essays, Public Ideas. Durham: Duke University Press (pp 229-237)
- 13. Palriwala, Rajni, 1999. "Negotiating Patriliny: Intra-household Consumption and Authority in Rajasthan (India)", in RajniPalriwala and Carla Risseeuw (eds.). 1996. Shifting Circles of Support: Contextualizing Kinship and Gender in South Asia and Sub-Saharan Africa. New Delhi: Sage Publications (pp 190 -220).
- 14. Phipps, Alison 2009. Rape and respectability: ideas about sexual violence and social class. Sociology, 43 (4). pp. 667-683.
- 15. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." Economic and Political Weekly, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998) (pp39-48)
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- 17. Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) Women, culture and society. Stanford: Stanford University Press (pp 67-87)
- 18. Stanley, L. 2002. 'Should Sex Really be Gender or Gender Really be Sex', in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader, London: Routledge (pp31-41).
- 19. Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In Economic and Political Weekly Vol. 25, No. 17 (Apr. 28,1990), (pp WS 41-48).
- 20. Whitehead, A. 1981, "I' m Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons.* London: Routledge and Kegan Paul (pp.93-116)

#### **SEC-B-(1)**

## **Theory and Practice of Development**

#### 1. What is development?

#### 2. Recent trends in Development and Post development

- 2.1 Social development indicators
- 2.2 Sustainable development
- 2.3 Growth-Development Debate
- 2.4 Private-Public Partnership-PPP

#### 3. Social services & development

- 3.1 Concept of social service
- 3.2 Social services for socialization and development
- 3.3 Participatory development: Gender and Development GAD; Civil society& grassroots initiatives: SHG; NGO
- 3.4 Corporate Social Responsibility-CSR

#### 4. Human Development: Growth vs. Development

- 4.1 Development with dignity
- 4.2 Decentralisation of development: Panchayat & Municipality
- 4.3 MGNREGA
- 4.4 Digital India

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- 12. Jayaram, N. (Ed.) 2005. *On civil society: Issues & Perspectives*. New Delhi: Sage publications.
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- 14. Maddick, Henry. (2018). Panchayati Raj: A study of rural local governance in India. Rawat Publications.
- 15. MoRD, 2012. MGNREGA Sameeksha: An anthology of research studies on the Mahatma Gandhi National Rural Employment Guarantee Act, 2005, 2006-2012. New Delhi: Orient Blackswan.
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- 17. Pandey, Ragendra. 1985. Sociology of development. New Delhi: Mittal Publications.
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- 20. Singha Roy, D.K. (Ed). 2001. Critical issues of grassroots mobilisation and collective action. Social development and empowerment of the marginalised groups. New Delhi: Sage publications.
- 21. Singh, Katar. 2009. *Rural Development: Principles, Policies and Management*, New Delhi: SAGE Publications India Pvt Ltd.
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- 23. Thomas, PradipNiman. 2012. *Digital India: Understanding information, communication and social change.* New Delhi: Sage publications India Pvt Ltd.
- 24. Vveinhardt, J., Andriukaitiene, R. 2017. Management Culture as Part of Organizational Culture in the Context of Corporate Social Responsibility Implementation. Economics and Sociology, 10(3), 294-320.
- 25. UN, 2007. Indicators of sustainable development: Guidelines and methodologies. Third ed. New York: United Nations.
- 26. UNDP, 2015. MGNREGA Sameeksha II: An anthology of research studies (2012-2014). United Nations Development Programme.
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- 1. Agarwal, A. (1992), "What is sustainable development?" Down to Earth, June 15<sup>th</sup>, 50-51.
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- 16. Saiyidain, K.G. 1961. National service for the youth. New Delhi: Government of India.
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- 19. Sen, Amartya. Resources, values, and development. Harvard University Press, 1997.
- 20. Singh, S.P. 2003. *Planning and management for rural development*. New Delhi: Mittal Publications.

### **SEC-B-(2)**

## **Applications of Statistics for Sociology**

- 1. Basic Concepts: Statistics, population, parameter, statistics, Sample, variable
- 2. Definition of Social Statistics and Use of statistics in Social Research
- 3. Frequency Distribution
- 4. Graphical presentation of Data
- 5. Sampling Types and uses
- 6. Coding and Tabulation
- 7. Central Tendency --- Mean, Median, Mode

- Elifson, Kirk W., Richard P. Runyon, and Audrey Haber. Fundamentals of social statistics.
   McGraw-Hill Humanities, Social Sciences & World Languages, 1990.
- 2. Das N.G.: Statistics
- 3. Kothari, C R Research Methodology, New Delhi: New Age International, 2004.

## **Discipline Specific Elective**

(6 Credits per Course)

Semesters 5 and 6

**DSE-A: Semester-5** 

**DSE-B: Semester-6** 

## DSE-A(1) Religion and Society

#### 1. Understanding Religion

1.1. Sociology of Religion: Meaning and Scope

1.2. Durkheim: Sacred and Profane

1.3 Weber: Religious Ethics and Economy

#### 2. Religion in India

- 2.1. Hinduism
- 2.2. Islam
- 2.3. Christianity
- 2.4. Sikhism
- 2.5. Buddhism

#### **3. Secularism & Communalism:** Meaning, Characteristics and Factors

- 1. Asad. T. 1993. Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam, John Hopkins Press: Baltimore, pp 27-54.
- 2. Berger, Peter L. "Reflections on the sociology of religion today." Sociology of Religion 62.4 (2001): 443-454.
- 3. Berger, Peter L. The sacred canopy: Elements of a sociological theory of religion. Anchor/Open Road Media, 2011.
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- 6. Fuller, C. J. 2004, *The Camphor Flame: Popular Hinduism and Society in India*, New Jersey: Princeton University Press, Introduction.
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- 9. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi: Sage, pp 23-53.
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- 14. Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N. (ed.) *Religion in India*. New Delhi: OUP, pp 320 -333.

## **DSE-A (2)**

## Family, Marriage & Kinship

#### 1. Introduction to Family, Marriage and Kinship

- 1.1Different forms of family and marriage
- 1.2Biological, social & cultural kinship

#### 2. Family & Household

- 2.1 Structure & Change; Alternatives & Emergent forms of family; Divorce and Separation
- 2.2 Reimagining families: Unconventional family relationships; families of choice

#### 3. Marriage & Kinship

3.1 Marriage, Alliance, Descent & Prestations

#### 4. Contemporary Issues in Family, Marriage & Kinship

- 1.1 Cultural codes in choice & regulation of marriage
- 1.2 Power & discrimination in the family; Gender gap
- 1.3 New Reproductive Techniques: Assisted Reproductive Technology, Donor insemination, Surrogacy.

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## DSE-B(1) Social Stratification

#### 1. Social Stratification: Concepts and Approaches

- 1.1 Concepts
- 1.2 Approaches-Marx and Weber

#### 2. Forms of Social Stratification

- 2.1 Race and Ethnicity
- 2.2 Caste and Class
- 2.3 Gender
- 2.4 Poverty and Social Exclusion

#### 3. Social Mobility

- 3.1Concepts
- 3.2 Factors
- 3.3 Types

#### **Readings:**

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- 3. Dipankar Gupta: Social Stratification (OUP)
- 4. G. Rocher: A General Introduction to Sociology
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- 10. M. Haralambas&R. M. Heald: Sociology Themes and Perspectives.
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- 16. Timothy Smeeding, 'Poorer by Comparison; Poverty, Work and Public Policy in Comparative Perspective', *Pathways Magazine*, Stanford Center for the Study of Poverty and Inequality, Winter 2008, pp1-25.
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## DSE-B(2)

### **Gender and Sexuality**

1. **Gendering Sociology:** An overview

#### 2. Gender as a Social Construct

- 2.1. Gender, Sex and Sexuality, Gender role and identity
- 2.2. Gender discrimination and patriarchy, Production of Masculinity and Femininity.

#### 3. Gender: Differences and Inequalities

- 3.1 Caste, Gender and Violence
- 3.2 Domestic and Familial Violence
- 3.3 Public space and violence
- 3.4 Violence, Harassment and the Workplace

#### 4. Gender, Power and Resistance

- 4.1 Power and Subordination
- 4.2 Resistance and Movements (Chipko/ Gulabi Gang )

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